



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRI SARVAJNA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr . B P Madhumathi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023111242
Mobile no.	9845215456
Registered Email	office.sarvajna@gmail.com
Alternate Email	sssce6@gmail.com
Address	No. 7& 8, 14th Cross, M C Layout, Vijayanagar
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560040

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Umashree D K
Phone no/Alternate Phone no.	08023354648
Mobile no.	9481824348
Registered Email	office.sarvajana@gmail.com
Alternate Email	sssce6@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sarvajna.org/bed/SSCE-AQAR%20of%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sarvajna.org/bed/academic-planning.html

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.4	2013	04-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	20-Feb-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation on	28-Nov-2017	100

communication skills	01	
Communication skills and its practical applications	18-Dec-2017 01	100
Workshop on Stress Management	31-Aug-2017 01	100
Inter college Competition	02-Feb-2018 01	180

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised Workshop on Multiple Intelligence

Organised Blood donation camp and health checkup

Conducted Inter college Literary, Sports and Cultural activities Competition

Adoption of Government Schools for quality improvement

AIDS awareness programme by visiting neighboring Community and houses

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparing a tentative calendar of events to carry out activities	Conducted activities in a systematic manner according to calendar of events
Organizing Blood Donation camp	Organised Blood Donation camp on 23rd November 2017 on the eve of Founder's day
Developing communicative English among student-teachers	Organised two different sessions on Communicative English and practical applications of communication skills by inviting resource persons
Adoption of Government Schools for quality improvement	By obtaining permission from authorities and adopted Government primary school, Nagarabhavi for quality improvement
Organizing teaching learning material exhibition	Organized teaching learning material exhibition at college after completion of internship programme
Emphasis on Swachh Bharath	Organized cleaning campaign and shramadhan regularly throughout the academic year and awareness on plastic free environment among people of community is done on the environment day
Conducting Awareness programmes	Organised AIDS awareness programme by visiting neighboring houses by holding placards on 1st December 2017. Distributed handouts Among the community
Celebrating National festivals and Observing National and International significant days	Celebrated Independence day and Republic day. Celebrated meaningfully Gandhi Jayanthi, Ambedkar Jayanthi. Observed World Environment day, Anti-Child day, Yoga day, Teacher's Day, Kannada Rajyothsava, Mathematics Day, National Youth Day, and National Science Day. Celebrated unique festivals of different religions like Ugadhi, Ramzan and Christmas to foster the strong foundation of solidarity among Student teachers.
Organising Education Week	Observed National Education week in the month of December

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution implements the B.Ed two years CBCS curriculum prescribed by the Bangalore University for which institution got affiliated. On the day of commencement of the course, formal Initiation ceremony is done to introduce student teachers to B.Ed Programme and followed by a three days Induction programme, it includes the introduction about the institution, importance of morning assembly, course requirements, significance of organizing guest lectures, tests and examination and assessment criteria, bird eye view of different phases of internship programme, co-curricular activities, community projects, field visits, usage of Library and ICT facilities. The faculty incharge prepares calendar of events and the time table by having discussion with principal. One of the faculty functions as student activities center in charge called staff advisor monitors and supervises all the activities. Dates to complete the planned activities (scholastic and co-scholastic) are specified in the calendar of events. It will be followed systematically apart from encountering unforeseen problems. Faculty members are assigned specific portfolios and the same is informed to students. They are responsible for maintaining the reports and necessary documents. The faculty conducts meeting frequently with students and discusses the progress and functioning of various activities of their portfolios and maintains records. Principal supervises and conducts staff meetings and the minutes of the meetings are noted in the minute's book. The principal communicates the information regarding various events in the college to faculty, students and administrative staff through official meetings, notice, email and whets app. The college encourages faculty and student teachers to utilize the different re sources available in the institution like library, technological facilities, internet facility and educational apps and OER sources to make teaching and learning effective. The institution encourages the faculty to participate in faculty development programmes like seminars, conferences, and workshops, and work as resource persons to enrich their experience and knowledge. Pre planned schedule for celebrating national festivals, significant days , cultural activities,

practicum, science, social science and language curriculum lab activities. The activities which foster environmental sustainable development competencies, social sensitivity to contemporary issues among student teachers are enhanced through active participation in club activities under the guidance of respective faculty members. In order to develop sensitivity to the needs of the society, the institution organizes programmes like visiting special schools-mentally challenged, field visits, participating in Swachh Bharath, lending voluntary service in school science exhibitions, blood donation and health care events. The professional competencies among student teachers are nurtured by providing chances to prepare and present papers in seminars in the institution and by emphasising Enhancing Professional Competencies papers in different semesters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	1. Guidance and Counseling 2. Value Education 3. Peace Education	28/01/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
News in Education	Nil	100
Workshop on Stress Management	13/11/2017	100
Organized Blood Donation camp	23/11/2017	100
Field visit to Spandana Rehabilitation Center	14/11/2017	50
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Field visits	100
BEd	Guru chinthana Programme	100
BEd	School Internship	50
BEd	Action Research Projects	50
BEd	Community Research Projects	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback about faculty received from students is given to the respective faculty. Concerned faculty analyze the responses given by students and find out the strength and weaknesses as identified by the students. Based on the feedback obtained faculty introspects the abilities in different dimensions including areas related to their profession, relationships with colleagues, ethics, academic update, and relationship with students. Where ever modification is required they do incorporate the feedback. The IQAC of the college analyses the structured feedback collected from students on curriculum and course, teaching, learning, assessment and evaluation, facilities, governance, and management. After analyzing the feedback the IQAC points out the strengths of the college and the areas where improvement is needed. All the faculty members collect feedback for each activity including planning, execution, and follow-up. Even though institution abide by the regulations of affiliating university to plan and execute academics, our college tries to implement the best possibilities to prove its excellence.. Wi-Fi facilities were provided in staffrooms and classrooms to enhance the ICT facilities in the institution. Alumni members are satisfied with the warm welcome and opportunities for regular interactions arranged by the college. Parents are proud and expressing their gratitude to the institution, the commitment of the faculties, and the facilities of the college. All have an appreciation for the preparation and training given to students for cracking KAR-TET, CTET exams. As per the students and parents request the timings of the B.Ed. classes altered from 10 Am to 5 Pm to 9.30 Am to 4.30 Pm. The feedback from the employers of different institutions revealed that our students reflect the motto of our institution. They think that the teachers prepared from this institution are competent in their subject, emotionally balanced, and socially and professionally accountable, and committed to the teaching profession. Feedback from the practice teaching schools is collected at the end of the internship program each year. The suggestions of the heads of the schools and mentor</p>

teachers are analyzed and the needed changes are incorporated while planning for the existing batch of student teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	60	50
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	50	Nil	7	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	6	5	Nil	15
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sri Sarvajna College of Education provides an opportunity for student teachers to explore their abilities in Scholastic and Co-scholastic components by conducting various activities. Hence the role of teachers is not only to transact prescribed content but also to make sure each and every student teacher achieves significant outcomes in the planned tasks. This requires individual attention by the teacher educators to help student teachers identify their strengths and weaknesses. This is achieved by having a strong mentoring system. An orientation on the role of the mentoring system for all the students is done as part of the induction programme at the beginning of the course. Each teacher educator is a mentor and is allotted 8 to 10 mentees. There will be scheduled sessions for mentoring in the timetable. Teacher educators by having interaction with mentees come to know their strengths and weaknesses. Each mentee expresses their hidden issues that need attention. This helps them overcome subject-specific or general issues that have created hindrances to doing their best in their academics. In each group, mentors give individual attention to mentees throughout the course. During different phases of the Internship, all teacher educators are involved in training teaching skills to all the trainees in a very conducive manner for a duration of three to four days before practice of teaching skills. This orientation and practice of teaching skills followed by simulation lesson sessions of teaching, improves the teaching performance of student-teachers. Indeed, it is a linkage between theory and practice for the whole session of B.Ed. student-teachers. This is where the student teachers are in need of mentoring to give their best in acquiring professional skills. This mentoring system also proves to be the best motivating session for mentees to develop an interest in exploring various tasks. Remedial teaching and guidance for needy students are recommended by mentor teachers.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
50	7	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	1	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	I	17/10/2017	Nil
BEd	B.Ed	III	14/10/2017	Nil
BEd	B.Ed	II	23/03/2018	Nil
BEd	B,Ed	IV	20/03/2018	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has a system of continuous and comprehensive evaluation of student-teachers. The prescribed papers for each semester consist of full papers of 100 marks (30:70) and a few half papers (15:35), 30 and 15 are internal assessments respectively. The internal assessment is carried out by conducting tests as well as assigning Assignments, Seminars, Practical activities, Conducting Action research, Field visits, critical analysis of textbooks, undertaking community research projects, etc. In each of these areas of assessment, teacher educators provide guidance to ensure qualitative work. The faculty who is in charge of the internal assessment consolidates the assessment under the guidance of the principal and uploads the same in the online portal of university. The scores obtained by the student teachers in the internal assessment are made known to them before the theory examination. However, semester end examination is conducted as per the university norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares detailed and comprehensive academic calendar in par with Bangalore Universitys prescribed calendar of events. The calendar is planned and prepared after having discussions in faculty meetings. wherein all scholastic and co-scholastic activities- celebration of national festivals,

observing National and International significant days, guest lectures on areas of significance, Different phases of the internship programme such as pre-internship, school internship, and post-internship, field visits, internal tests, etc for the current academic year are decided to include by looking at number of working days of semester. One faculty member called the Staff advisor is made responsible for finalizing the calendar of events after having a discussion with the principal. The schedule in the calendar is strictly followed for conducting the various academic events including examinations, and internship programme along with celebrations except in the case of unforeseen events. Internal evaluation of theory courses was done by two class tests and the related practicum prescribed in the syllabus. The Choice-based credit and semester system is followed. All the faculty members keep a daily work-done diary on a regular basis. The calendar of events so prepared is placed in the Governing Council meeting for perusal, if any modifications suggested, will be incorporated and finalized for the Academic year and same is made available for the stakeholders.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sarvajna.org/bed/results.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	50	50	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Action Research for internship School teachers	Education	06/06/2017
Workshop on Human values	Education	29/12/2017

workshop on preparation of Teaching aids	Education	24/04/2018
Awareness programme on AIDS at community	Education	01/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	3	1
Resource persons	Nil	1	3	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Stress Management	NIE-Deccan Herald	2	100
Public Speaking	NIE-Deccan Herald	2	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	BBMP, Govindarajnagar	Plastic free Abhiyana	2	100
Awareness Programmer	IQAC of our College	AIDS awareness	6	100
Extension Activity	Sapthami Trust	Guru Chinthana Programme	2	100
Yoga and wellness Programme	Vyasa University	Yoga and Health	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Schools	School Internship Programme	BBMP	Nil	Nil	50

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deccan Herald-NIE	Nil	Conducting Workshops on need based areas	50

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Others	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9616	Nil	49	9921	9665
Reference Books	Nil	Nil	24	5670	24	5670
Journals	17	16160	Nil	Nil	17	16160
Others (specify)	1	250	1	1000	2	1250
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	6	2	1	2	1	1	1
Added	0	0	0	0	0	0	0	0	0
Total	20	1	6	2	1	2	1	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.42	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Sarvajna College of education is having a mechanism of institutional planning to maximum utilization of its available human and physical resources for successful realization of vision and mission. In this regard procedure and policy for maintaining and utilizing physical academic and support facilities. The quality of teacher preparation is also based on how best the institution utilizes the library, laboratory, computer center, fully equipped classrooms, and sports complex. Institution is utilizes these resources very well for teaching learning and training. Hence the college is having very well maintained laboratories, libraries, computer center with Wi-Fi facilities, net connected computers, LCD projector, visualizer, scanning, Xerox and printing facility and sport complexes. Different committees of the college are constituted to plan and ensure that the available infrastructure is utilized by the faculty members.

1. SPORTS FACILITIES- The sports equipment's are kept in sport room separately maintained and arranged in different cupboards with sport items with name and number in available. The student in-charge or sport and games secretary and physical education director will take the responsibility of looking after the sports equipment.
2. LIBRARY- Each student will have the opportunity to do references whenever they are having leisure time not only the period specified the in the time table. And there is a provision to open the library one hour before commencement of the prayer. The students can avail the library books whenever they require. There is no restriction to barrow the books for their personal references at home.
3. CURRICULUM LABORATORIES- There is four laboratories in the college namely- Social Science, Science, Language, Psychology and Computer. These labs are maintained by the subject specific faculties and student representative and different clubs. These laboratory facilities are avail both students and teacher educators whenever they require
4. CLASSROOMS- The classrooms are well maintained with LED projectors and computer system with internet connection. Students, activities center leader in charge faculty are sole responsible to maintain the facilities available in the classroom.
5. MULTI PURPOSE HALL- The multipurpose hall of the college is utilized mainly for morning assembly, guest lectures, special events such as initiation and induction day, Student activates center election and inauguration and seminars and conferences etc.
6. LADIES ROOM and REST ROOM- The Ladies room for female student teachers to be used in their personal time and basic amenities are made available to them. The responsibility of the room is given to under supervision of Lady Faculty and room Secretaries who are assigned as mentors/ guides for these rooms.
7. FACULTY ROOMS- The rooms of the faculty are maintained by the faculty who is allotted the particular room. Cubicles are provided for each faculty and well equipped with Wi-Fi connection and systems.
8. CAMPUS GARDEN, HALLS, ADMINISTRATIVE OFFICE, CANTEEN, IQAC ROOM, VISITORS ROOM, ART AND CRAFT ROOM - These facilities are looked after by the concerned faculty with the support students.

<http://www.sarvajna.org/bed/campus-facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Social welfare Department	14	188090

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Content Enrichment programme	10/11/2017	50	Faculty members of the institution
Mentoring	30/10/2017	100	All the faculty Members
General counselling and separate counselling for girls	24/11/2017	100	Guidance and Cuncelling cell
Communicative English	18/12/2017	50	Dr G Shobha, Associate Professor, Home Science College , Bengaluru
Workshop on Human Values	29/12/2017	100	Sri Mallikarjun, From NIE-Deccan Herald
Orientation on Competitive Examinations	10/01/2018	100	Sri ChnneGowda, HM, GHS, Ramanagar
Placement seVICES	01/02/2018	50	Internship Schools and few schools around Vijayanagar
Workshop on Creative Art	08/06/2017	50	Sri Pradeep, Dept of Creative Arts, BUB
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET, KSET, TET exams	50	50	15	20
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1.Sri Raghavendra High School. 2.Sophiya school 3.St.Yash public school 4.Udaya Ramana Maharshi English medium school 5. Jain International residential school 6.Sri sharada school (all the schools are in Bangalore)	50	15	2	10	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	PCM, CBZ, HES, HEK	Mysore University, Bangalore University, Gulberga University	Respective Departments at University	MA, M.Sc, M.Ed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
Any Other	10

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	College	40
Literary Activities	College	30
Sports	College	70
Inter College Competitions	University Level	80

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To acquaint new comers with the B.Ed Course, an Initiation and Induction program was conducted. Faculty members provide orientation on various aspects such as about the institution, the significance of prayer, sports, library resources, course requirements, internship programs, and morning assemblies. Additionally, guidance and meditation practice were offered to student teachers. These practices aid in developing awareness about the course, enhances concentration in classes, boost self-confidence, and facilitate problem-solving. The involvement of the Student activities centre in representing students on academic and administrative committees within the institution is a vital part of the overall activities. During the inauguration of the Student Activity Centre, all members, including student teachers, participated in a formal Oath-Taking Ceremony. This ceremony conferred authority and responsibility upon the representatives of the Student Activity Centre and all student teachers. The enhancement of professional competencies was promoted through activities like dance dramas, self-composed poems, painting, quilling, and the creation of wall hangings. A group dance, singing, Debate etc intra group competition was also held to develop higher level abilities among student teachers. Lalbahaddur Shasti and Mahatma Gandhis birthday was observed through paper presentations , singing bhajans and shramadhan performance. Furthermore, a campus cleaning program was organized on October 2nd in alignment with the Swachh Bharat Abhiyan on the account of Gandhi Jayanthi. An anti-sexual harassment and Anti-Ragging Awareness Program was conducted by the college for self defence workshop for B.Ed student teachers and Sri Sarvajna kannada medium and English medium high school children by DARE-organization Bellari. Republic Day celebrations aimed to commemorate the sacrifices and contributions of freedom fighters. Intercollegiate sports, cultural, and literary competitions were organized for Bangalore University B.Ed college student teachers. These included Pick and Speak, Debates as literary activities, Solo Dance, Solo Song as cultural activities, and Shuttle Doubles and Carrom as sports competitions. These events were well-coordinated in collaboration with the Alumni Association. The Community Living Camp was a distinctive feature of the B.Ed program, lasting

three days in accordance with Bangalore University norms. During this camp, students participated in various awareness programs, including yoga, meditation, the significance of Mudras, first aid, firefighting, and life skills. Visits to a blind school exposed them to life challenges and coping strategies. Street plays enacted in nearby villages raised awareness among villagers, and daily routines involved prayer, meditation, and physical exercises, followed by mass PT. A highlight of the camp was the Campfire event, where students showcased their talents through colourful performances. This event commenced with an Agni ritual and discussions on the significance of campfires. Additionally, students visited Janapadalokha, a place that symbolizes Karnatakas rich cultural heritage.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

-Organised Intercollege Literary, Sports, and Cultural Competition. in collaboration with Parent Institution, - Oriented student teachers in preparation of instructional material out of No cost and low-cost materials
-Guided student teachers to prepare for the competitive examinations. -

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management of the institution is highly cooperative and participative in bringing the qualitative improvements in the academics and administrative aspects of the institution. The academic plan put forth in the beginning of the academic year is presented by the principal in the governing council meeting. The council reviews the plan of action, and after having discussion, it provides valuable suggestions. After obtaining the approval from the management of the college, the staff council whose members are the principal and the faculty. It plans further to implement the decisions taken by the Governing council. Next to that, the student council which will be headed by one faculty member on rotation . It comprises the principal as chairperson, one faculty as staff advisor, and elected members of the student activity center. It functions at the root level to implement the plan of action by having a discussion at the beginning of each activity execution. The portfolio distribution among faculty members and decentralisation of work among the administrative and academic staff under the guidance of management and the principal proves to be an effective strategy to execute the planned activities of various kinds all through the academic year. The portfolios such as staff Council, student council, Internship programme, Guest lectures, seminars, tests and examination, community living camp, educational tour, sports, Literary and cultural activities all these are headed by one faculty member under the guidance of

management and principal. All these subsystems function by having the goal of achieving the course, subject, and activity-specific outcomes. It is a continuous and comprehensive process where management shows cooperation and participation at all levels. This decentralization happens from 1. Planning prescribed curriculum 2. Organizing seminars and conferences pertaining to quality improvement 3. Conduct of in-house competitions 4. Intercollege sports, literary and Cultural competitions 5. Scheduling internship programme 6. Organizing extension activities 7. Design of faculty development programmes 8. Planning for parent meeting, 9. Scheduling Alumni meeting 10. Designing courses to enhance Communication Skills among students 11. Conducting workshops for internship school teachers on need-based areas 12. Organizing community awareness programs on different special occasions and 13. organize placement services and interviews as per the requirements of the students. Faculty are encouraged to plan academic activities as per the need of the paper and execute them in their own individual strategies and through institutions and extension services. Therefore, there is a method of decentralising and delegation designated at all levels to facilitate diversification in decision-making for quality improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Content enrichment programme is practiced in our institution like a bridge course for the student teachers to refresh content knowledge in the beginning of the academic year. Teacher educators while delegating the curriculum transaction uses different methods of teaching depending upon the content and availability of the resources. Components of life skills and values need to be inculcated among student teachers are blended into the instructional process and design of each lesson by the faculty is done based on the integration ICT and life skills. This blended approach enables the teacher-educators to model pedagogy as an integrated approach of content across discipline with a blend of Philosophical, Psychological and Technological foundations. Student teachers will be provided intensive pedagogy training by orienting them on communication skills, teaching skills, simulated lesson, innovative methods of teaching, various evaluation tools. All these pedagogy aspects are practiced during different phases of Internship programme
Examination and Evaluation	Term end theory exams of semester are conducted as per university norms, 70

marks in major papers and 35 marks in minor papers as per the Bangalore University Examination norms . For the internal assessment, our institution adapts continuous comprehensive evaluation techniques to reveal the student teachers abilities in different scholastic and co scholastic activities. Two internal tests in each semester are planned and administered along with the paper specific assignments like seminars, practical activities, field visits, surveys etc. The tests such as intelligence tests(Jalota's group intelligence and Raven's progressive matrices), personality tests(Eysenck's personality, 16PF), Interest inventory, Mirror drawing test, Division of attention, Memory test and other psychological tests orientation and administration for student teachers inorder to provide an opportunity to know their psychological traits and also to provide an insight about standardized tests and its importance. Which in turn they administer upon school students as part of their assignments during IV semester. Those student teachers who show remarkably high performance in the continuous and comprehensive evaluation are encouraged to do still better, at the same time those who show below the expected level of achievement will be provided remedial teaching and in case of further assistance, they will be referred to counselling services through mentoring system. The effectiveness of the evaluation pattern followed in the institution resulted in all round development of the personality and by obtaining good results in the university exams.

Research and Development

To emphasis developing research skills among student teachers, there will be training to undertake Action research projects during school internship programme in their subject area at the schools.. Since there is action research paper in III semester , the general theoretical orientation on action research is done by the faculty member who teaches Action research paper and later each faculty member who engages the specific pedagogy will provide intensive training by making student teachers to prepare action

research proposals and guidance is provided to carry out action research during the school internship programme. This is how student teachers are acquainted with basic research skills. Further, these research skills are enhanced by guiding them to undertake community research projects during IV semester.

Library, ICT and Physical Infrastructure / Instrumentation

Orientation on innovative methods of teaching and opportunity to implement them during school internship programme is one of our strong area of preparing our student teacher with the competencies of 21st century. Library, ICT lab/Computer lab and Physical Infrastructure of the institution are made available to student teachers during college hours and the extended working hours. All classrooms are spacious and well-ventilated and equipped with sufficient number of lights, fans and other requirements like LCD projectors. Each faculty member sets an example by incorporating ICT in their regular teaching learning.

Human Resource Management

Professional development of teacher educators are achieved by encouraging faculty members to enroll for Ph.D programme at different universities like Mangalore University , Mysore University and Karnatak University. Teacher educators involved in extension activities in collaboration with internship schools by having conducting need based faculty development programmes. Student teachers are provided systematic training in pedagogy skills by incorporating innovative methods of teaching along with the prescribed Internship activities. The student teachers in turn involved in providing training for the school students in various competitions and exhibitions at internship schools and as a part of school internship programme student teachers have to conduct any one or two co scholastic activities for school children. The college provides opportunities to attend various extension activities for student teachers as well as to teacher educators during the academic year.

Industry Interaction / Collaboration

The college has 8 practice teaching /cooperating schools . The faculty of the college offers motivation classes

for students and training for school teachers at internship schools. During the school internship programme our student teachers were asked to train school students for different occasions including a celebration of national festivals and other significant days as well as to prepare them for different exams like NMMS and NTSE exams along with term end exams.

Admission of Students

Admission of students for Govt and Management is of the ratio 75: 25. Government Quota admission is based on the centralized admission cell through counselling by the State government followed by counselling at the institutional level. Management quota seats will be filled by getting admission of eligible candidates on first come first serve basis. On the first day of commencement of the classes the principal and faculty members orient the candidates about the functioning of the college and other details related to the course is acquired in the induction programme. The college office maintains the student profile in a systematic manner.

Curriculum Development

Curriculum transaction especially theory papers prescribed for the course is planned as per the emphasis laid in the syllabus by preparing a timetable at the beginning of the academic year. The faculty incharge for the time table preparation will include sports, practicum, mentoring, library, and ICT periods in the timetable in order to provide student teachers a maximum flexibility to achieve course objectives. The planned activities in the calendar of events are executed by providing a holistic real-life experience at college as well as outside college. All these activities are provides an opportunity for student teachers to explore their abilities in curricular, co-curricular, and aesthetic domains of learning

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Staff council under the leadership of principal conducts series of discussions regarding the development of institution in terms of administrative and academic aspects. After resolving the planned calendar of

events by the governing council of the institution, The Academic calendar committee does required modifications and finalizes the same. And then each faculty members according to their respective portfolios prepares the Action Plan for the academic year. The draft of this action plan is circulated among all the faculty members for the modification in the specific events of the academic calendar. After finalizing the Plan of action, faculty incharge for particular portfolio will plan and execute the activities under the guidance of principal.

Administration

Administrative work is decentralized under the leadership of the principal. Information received from the joint Director, Collegiate Education, and University level are conveyed to all the members of the college through e-mail. Bio-metric attendance for all the faculties is recorded to monitor the discipline and same is uploaded in the website, similarly, all the faculty members follow the rules and regulations of the institution for the quality sustenance

Finance and Accounts

Student's scholarship is provided through the social welfare department, Bengaluru. All the required procedures will be followed up by the administrative staff under the guidance of the principal. Since the institution is an aided college, a salary for teaching and non-teaching staff is provided through HRMS, Karnataka from the concerned authority. Accounts related documents are maintained in the college office in systematic way.

Student Admission and Support

Student's scholarship is provided through the social welfare department, Bengaluru. All the required procedures will be followed up by the administrative staff under the guidance of the principal. Since the institution is an aided college, a salary for teaching and non-teaching staff is provided through HRMS, Karnataka from the concerned authority. Accounts related documents are maintained in the college office in systematic way.

Examination

Term end examination is conducted as per Bangalore University norms. Internal assessment for 30 marks and 15 marks in major and minor papers

respectively is uploaded online by the concerned faculty incharge after consolidating from the other faculty members. After uploading internal assessment scores in the same is sent to students registered Email IDs and phone numbers by the concerned authority from the university. Hence students get to know their internals prior to the theory examination. University exam or semester end examination dates are noted in the academic calendar and the same will be communicated to students through social media after receiving the exam dates notification from the concerned university. All the examination halls are fitted with CCTV for the smooth functioning of the process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Curriculum transaction in two year B.Ed programme	Nil	26/08/2017	26/08/2017	20	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Management provides financial assistance for those who are in need, when salary delays .</p>	<ul style="list-style-type: none"> • Management provides Financial assistance if salary delays from govt due to various reasons. • Donation-free seats for non-teaching staff kids in Sri Sarvajna high School. 	<p>Felicitation of Top scorer and Best out going student teacher with cash prize, which motivates the new batch students to set goals to achieve to their best. Scholarships from social welfare department for minority and SC/ St students. Financial assistance for economically backward students initiated by teachers and management for poor and academically deserving students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the Institution conducts internal and external financial audits regularly. Internal audit of academics is done regularly by the management and IQAC of the college. External audit is done by the Auditor of the Institution and also the Department of Joint Directorate of Education regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Null
Administrative	Yes	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Assurance that they do extend required support to their wards in the process of completing the course.
- Agreeing to be the part of success story of the

institution. • Volunteering to be a human resource for the events at the institution

6.5.3 – Development programmes for support staff (at least three)

-Training is given to support storage in Google Drive. -Orientation on using different file extensions for specific purposes - Decentralisation of Administrative tasks - periodic meetings are conducted to update the overall development -

6.5.4 – Post Accreditation initiative(s) (mention at least three)

-Provision for Professional development of faculty -Strengthening the teaching-learning process by integrating novelties -• Evolving the documentation of the criteria for evaluation for curricular and co-curricular aspects for objective evaluation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Renewal of News in Education programme from Deccan Herald	Nil	Nil	Nil	100
2018	workshop on Innovative methods of teaching	09/06/2018	11/06/2018	12/06/2018	50
2018	Workshop on preparation of teaching aids	03/04/2018	21/04/2018	21/04/2018	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens day	08/03/2018	08/03/2018	89	11

Celebration of Savithri Bai Phule	03/01/2018	03/01/2018	89	11
Natioanal youth day	12/01/2018	12/01/2018	89	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Resource persons are invited to conduct workshops and talks in order to instil consciousness about environment preservation and protection Environment. • To keep safe and ecofriendly environment learning environment , orientation is provided to keep classrooms and premises tidy • Garden in the campus is planned, executed by Biological science pedagogy students. • Plastic free environment concept is instilled by asking student teachers not to use plastic files and transparencies for preparing and submitting assignments, thermocol sheets are not allowed to prepare instructional materials. • Involvement in the Swacch Bharath Abhiyan promoted environmental initiatives among staff and students • Conservation Consciousness is instilled through talks and workshops • Organised presentations on plastic pollution and its negative impact on living organisms and especially on water animals. • Collage preparation on do's and don'ts to protect and preserve environment is done on regular basis. • Discussion sessions on how wasting and overuse of paper end up in deforestation are done. • Pollution in the campus is reduced through continuous supervision of clean and green environment • A Planned programme on environment consciousness and sustainability is organized by conducting various activities like skit, drama, collage making, presentations on environmentalists on World Environment day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/11/2017	01	Field Visit to Spandana Counselling Center	Understanding the way C counselling center functions and Rehabilitation center plays role in society	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Huma Rights Day	11/12/2017	11/12/2017	100
Shramadhan-Gandhi Jayanthi Celebration	02/10/2017	02/10/2017	100
Anti child labour day	12/06/2017	12/06/2017	100
Indepndency Day	15/08/2017	15/08/2017	100
Republic Day	26/01/2018	26/01/2018	100
workshop on Human values	29/12/2017	29/12/2017	100
International yoga day	24/06/2017	24/06/2017	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus
- Instruction to student teachers to avoid materials made out of plastics while doing assignments
- Maintaining school garden in the campus
- Minimize the use of papers by transforming ourselves to e-paper usage-taking unnecessary printouts are avoided.
- Clean and green campus
- Encouraging student teachers to prepare and use of Eco friendly instructional material
- Craft work - best out of waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - 01 • TITLE OF THE BEST PRACTICE-01 INTRA-COLLEGE COMPETITIONS IN CULTURAL, LITERARY, AND SPORTS ACTIVITIES The institution organises Intra College Competitions in Cultural, Literary, and Sports Activities: Co-curricular activities play a crucial role in the overall development of student teachers. These activities give an opportunity to explore beyond the academic curriculum and help them to identify the dimension of their personality in which they are stronger and weaker as well. They promote holistic development by addressing the physical, social, emotional, and cognitive aspects of individuals lives. These activities also enhance student teachers self-confidence, self-esteem, and resilience as they face challenges and overcome obstacles. Along with this, co-curricular activities offer opportunities for cultural, artistic, and athletic expression, promoting creativity and physical well-being. Overall, co-curricular activities are essential for nurturing well-balanced personalities among individuals who are prepared for success in both scholastic and co-scholastic activities. • OBJECTIVES OF THE EVENT: 1. To develop Cognitive, Affective, and Psychomotor domain abilities among student teachers. 2. To develop the value of sportsmanship and healthy competition. 3. To provide the opportunity for student teachers to discover their innate potential 4. To develop leadership qualities among student teachers. 5. To help student teachers understand the significance of each domain objective for the overall development of the personality. 6. To identify the individual's special abilities among the peers in either of the three domains. 7. To acquaint the

student teachers with the procedures of conducting different activities 8. To know the challenges of conducting school-based activities.

• **CONTEXT OF CONDUCTING INTRA COLLEGE COMPETITIONS:** The intra-college competitions are held every year just before the Community Living Camp (CLC). CLC itself is a co-scholastic activity prescribed in the syllabus. Students of two semesters are divided into 4 groups and names for each group are given based on the camp theme. Each year CLC will have a specific theme. In our institution instead of conducting CLC as an independent event, we do plan and organise CULTURAL ACTIVITIES- Solo song, Group song, Solo dance, Group dance, Mime show, Mono acting, Fancy dress, LITERARY ACTIVITIES- Essay Writing, Debate, Elocution, Theme based Rangoli SPORTS- Volleyball, Throwball, Shuttle badminton doubles, Lemon and Spoon, relay, Shot put etc activities as a competition between the four different groups.

• **PROCEDURE OF CONDUCTING INTRA COLLEGE COMPETITIONS:** Community Living Camp In charge faculty member divides the student teachers of two different semesters into two groups each. Each group will be given a name based upon the camp theme and the leader for each group is identified by the members of that group. Henceforth all the above-mentioned activities are made known to student teachers. Practice time will be given within the timetable by converting Enhancing professional competencies and Practicum periods and in need by student teachers are allowed to practice during extended college hours. Once each group gets minimum practice, the competition between the groups will be scheduled and executed by following a systematic procedure. Judgment of each activity will be done by inviting Sri Sarvajna Public School teachers and our college teacher educators. Winning in each activity either group or individual activity earns 15 points for first place and 10 points for second place and 5 points for third place. After completion of all the activities, at the end of camp consolidation of results will be done. The highest points secured group is going to receive Prof. Hiremaths Rolling Shield on the day of the Valediction of the Students Activity Center.

ACHIEVEMENTS: Through this activity student teachers have explored their interests, passions, and talents, fostering self-discovery and personal growth. Moreover, these co-curricular activities provided a platform for student teachers to develop essential skills such as self-confidence, goal setting, locus of control, leadership, cooperation, tolerance, compassion, teamwork, communication, and problem-solving.

BEST PRACTICES -02 TITLE OF THE BEST PRACTICE SWACHH BHARAT ABHIYANA OBJECTIVES OF Swachh Bharath Abhiyan: The objectives of the practice are on par with the objectives of the Swachh Bharat Campaign.

1. To create awareness of waste segregation and its impact in the cities like Bengaluru.
2. To bring behaviour changes among the people of the local community
3. To educate on waste disposal methods and other sanitation techniques
4. To create awareness about the health hazards due to unhygienic living places
5. To carry out a door-to-door awareness campaign on cleanliness
6. To highlight the methods that lead to a sustainable future.
7. To bring forth the slogan live and let live.

REASON TO PRACTICE: Protection of our Environment is the need of the hour for all possible reasons. In the name of modernisation and development people are blindly following fantasy lifestyles that are self-centric and do damage directly to our surrounding environment. The Government of India launched the Swachh Bharat Mission as a national movement on 2nd October 2014. So our institution thought of taking it as a practice to help our student teachers and the neighbouring community get acquainted with ways and means of combating pollution.

ACHIEVEMENTS: The students have undergone different activities such as awareness campaigns, door-to-door visits, awareness on segregation of solid wastes, distribution of pamphlets, tree plantation and re-using of waste materials, plastic-free lifestyles, street plays etc All the student teachers conducted a series of activities, and concluded on the day of World Environment Day (5th June, 2018) by conducting rally with placards.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Content enrichment programme • News in Education by Deccan Herald • Mentoring sessions to support students to achieve to their best • Regular Assembly with value based thoughts • Brain feed - screening thought process enhancing short videos and emphasizing reflections from student teachers • Holistic development of student teachers by balancing curricular, co-curricular and sports activities • Organizing intercollege sports, cultural and literary competitions • Mastery of the selected school subjects • Humanistic approach to teaching emphasized. • Variation in teaching strategies to cater to diversified learners: Multiple Intelligence strategies • Modelling different types of teaching such as Constructivism, Concept Attainment, Inquiry, Jurisprudential, ICT based teaching learning. • Blended learning to cater to different learning styles

Provide the weblink of the institution

<http://www.sarvajna.org/>

8.Future Plans of Actions for Next Academic Year

• Organising workshop for school teachers on Innovative teaching methods • Continuing Swachh Bharat Abhiyan • Awareness on Girl Child Education in the community • Undertaking research projects in the concerned areas • Conducting Community Awareness programmes .