

# Sri Sarvajna College of Education

## Programme Outcomes of B.Ed (POs)

**P01:** To Understand the need for Philosophical, Sociological, and Psychological foundations for teaching-learning

**P02:** To evolve the system of education that enables the competencies of every learner to receive, retain, and apply knowledge and skills to create a knowledge society

**P03:** To help them to discover and appreciate the noble profession which they are part of it.

**P04:** To provide opportunities to equip themselves with effective communication skills through presenting Seminars, practicing Verbal and Non-verbal communication skills, taking turns on reading news, thought for the day in the morning assembly.

**P05:** To encourage them to integrate suitable technologies and e-resources for teaching, learning, and testing.

**P06:** To explore pedagogical skills- Teaching skills, Simulated lessons, Internship Programme, preparation and administration of Achievement test.

**P07:** To enhance problem-solving and critical thinking skills by showcasing their potential in determining suitable methods of teaching according to the needs of students and conducting action research to solve classroom problems.

**P08:** To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience, and the integration of technology into teaching, learning, and testing.

**P09:** To familiarise them with inclusionary practices to welcome inclusive education with special educational needs children.

**P010:** To enable them to understand the significance of the professional code of conduct and professional development.

## Programme Specific Outcomes for B.Ed (PSOs)

On successful completion of the two-year B.Ed. programme, student teachers will be able to develop-

**PSO1: Curriculum Construction and Transaction** - Understanding the principles of curriculum construction, contextualising curriculum in par with educational goals and objectives and designing the instruction that engages students in meaningful learning

**PSO2: Effective Teaching, Learning and Learning Environment** - Incorporating the components of effective teaching to bring mastery learning in Cognitive, Affective and Psychomotor domain objectives among learners by creating appropriate learning environment.

**PSO3: Effective Communication-** Ability to express thoughts and ideas effectively in verbal, nonverbal and written form and to demonstrate the competencies of students to express complex information in a clear and concise manner to different group of students, colleagues, parents and the community.

**PSO4 Pedagogical skills-** , enabling students to develop conceptual foundation of Instructional objectives, teaching skills, methods of teaching- learning, strategies, evaluation procedure, research skills, school management, professional ethics and planning and execution of school activities during school internship.

**PSO5: Integration of ICT in Teaching Learning-** , know, learn and practice various OER- ICT tools and techniques to enhance the effectiveness of classroom teaching and to help different learning style students to utilise their abilities at best.

**PSO6: Co-scholastic Activities-** Enhancing professional competencies among students by motivating each of them to participate in various cultural, literary and sports activities, yoga, art and craft work.

**PSO7: Sensitising Inclusive practices and professional responsibilities** - Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing e content.

**PSO8: Global perspectives-** Understanding the present education system in terms of global perspectives and adopting innovations in teaching, learning and evaluation