

## SRI SARVAJNA COLLEGE OF EDUCATION REPORT OF PRE INTERNSHIP PROGRAMME

### 2022-24

The pre internship programme began on 16<sup>th</sup> august 2023 for the batch 2022-24. The orientation and demonstrations of teaching skills was scheduled from 16/08/2023 to 18/08/2023. It began with the explanation of components of teaching, phases of teaching, strengths and weakness of student teaching by Dr BP Madhumathi, Principal, SSCE. On 16/08/23 Dr Umashree DK, Assistant Professor gave orientation on the skill of writing instructional objectives which included educational and instructional objectives, revised blooms taxonomy and components of writing the skill for which student-teachers were made to write instructional objectives in behavioral terms. On 17/08/23, Dr Veena MS, Assistant Professor gave orientation and follow by demonstration in social science of skill of introducing the lesson including its components and observation schedule. On the same day Sri Srinivasamurthy HD gave orientation and demonstration in kannada on the skill of illustrating with examples, its components and observation schedule. Dr Srinivasacharlu, Assistant Professor gave orientation and follow by demonstration in Biological Science on skill of explaining the lesson including its components and observation schedule.

On 18/08/23 Dr Vijayendre MC, Assistant professor gave orientation and demonstration in physical science for the skill of fluency in questioning including its components and observation schedule. Dr Sushma Patil, Assistant professor gave orientation and demonstration in mathematics for the skill of stimulus variation including its components and observation schedule. Dr Umashree DK, Assistant professor gave orientation and demonstration for a science topic for the skill of using black board including its components and observation schedule.

The practice of teaching skills for the student-teacher was done from 28/08/23 to 31/08/23. The teaching skills were practice in both Soft Core1 and Soft Core2 for which six groups were made and the skills pertaining to the soft core were mentioned. The student-teachers practiced these skills for which the teacher educators provided intense feedback in both teach and re-teach sessions.



The orientation on simulated lesson was done by Dr Srinivasacharlu on 08/09/2023 which include meaning, concept, importance of simulated lesson. On the same day Dr Umashree DK gave orientation of format of simulated lesson and directed the ways of writing lesson episode.

On 08/09/2023, the demonstration of simulated lesson using instructional aids was done by Dr Vijender MC in Physical science. It was continued with the ways of observing the lesson and recording it. On the same day Dr Veena MS gave demonstration in social science and Dr Srinivasachrlu in Biological Science on ICT integrated simulated lesson.

On 09/09/2023, Dr Umashree DK, Dr Sushma Patil and Sri Srinivasmurthy HD gave demonstrations of simulated lessons using instructional aids in physical science, mathematics and Kannada respectively.

The practice of simulated lesson was done from 14/09/23 to 19/09/23. Four groups were made in which each student-teacher had to practice simulated lessons integrating ICT and using instructional aids in both Soft Core1 and Soft Core2.

The orientation on lesson plan was done from 05/10/23 to 06/10/23. On 05/10/23 Sri Srinivasamurthy gave orientation on planning and phases of teaching. Dr Umashree DK explained the steps, format and unit analysis of Unit Plan. Dr Sushma Patil gave orientation on content analysis and also first hand experience for the student teachers. The day ended with the orientation of writing instructional objectives by Dr Umashree DK. On 06/10/23, Dr Srinivasacharlu gave orientation on lesson planning, its meaning, concept and importance. Dr Vijendra MC oriented on lesson designing based on evaluation approach. Dr Veena MS oriented on learning experience and learning outcomes. Later, as per the Soft Cores the student-teachers had to write lesson plans based on the requirements on evaluation approach.

Sri Sarvajna Collage Of Education Vijayanagar, Bangalore-560040



# SRI SARVAJNA COLLEGE OF EDUCATION REPORT OF SCHOOL INTERNSHIP PROGRAMME

### 2022-24

School internship programme is the major activity of B.Ed two year CBCS Scheme which falls during 3<sup>rd</sup> semester as prescribed by Bangalore University. Our institution planned the activities to orient, demonstrate and discuss on major segments like preparation and writing of lessons plans, innovative teaching methods, preparation and administration of achievement test and lastly preparation, maintenance and usage of instructional aids using instructional materials including ICT.

It was planned to send the students to collect units from practice teaching schools which included BBMP Schools and private English medium schools. Student-teachers collected units from the respective schools to which they were assigned with proper permissions from the authorities of the school on 1<sup>th</sup> December 2023.

From 1<sup>st</sup> December 2023 to 4<sup>rd</sup> December 2023 demonstration of Macro lessons were given by each faculty in their respective methods which was followed by rigorous feedback and discussions. The demo lessons were also given by our alumni in subjects Social Science, Mathematics and kannada.

On 5<sup>th</sup> December and 6<sup>th</sup> December of 2023, orientation on innovative teaching methods was scheduled given by the faculty members which included description, implementation and writing of lessons plans. Dr Veena MS oriented on Experiential Learning, Dr Srinivasacharlu oriented on 5E model, Dr Umashree DK on Station Teaching and Inquiry Training model, Dr Sushma Patil on Diagnostic-Prescriptive Teaching and Learning, Dr Vijayendra MC on Reflective Teaching and Sri Srinivashmurthy HD on Team Teaching. Dr Umashree DK took up as session on writing action research proposals and preparation of action research projects.

Sri Sarvajna College Of Education vijayanagar, Bangalore-560040

Further, the orientation program focused on preparation and administration of achievement test on 7<sup>th</sup> December 2023 which included the meaning and importance of achievement rest, item construction, design of achievement rest (Weightage tables and blue print) and item analysis. Further, on 8<sup>th</sup> December 2023 orientation on preparation of instructional aids and ICT tools was done.

School internship was scheduled from 11<sup>th</sup> December 2023 to 28<sup>th</sup> February 2024, where student-teachers were allotted in six schools which were BBMP High Schools of Chamarajapette, Vidhyaranayanagar, Byraweshranagar, Sri Ragavendra English medium High School, Sri Sarvajna Public School and Sri Sarvajna High School. The school Internship programme included presentation of lessons in both pedagogies out of which 18 lessons were based on evaluation approach to 5E approach and one innovative method. Each student-teacher was required to organized and conduct cultural and literary activities, action research, achievement test, celebration of significant days involvement in activities like preparation of question paper, maintenance of school records and criticism lesson. It was a accumulation of various activities, experiences and take always by the student-teachers, who were continuously given feedback by the faculty, school head master and teachers which helped them to improve their teaching skills, organizational abilities and good social connectivity.

Sri Sarvajna Collage Of Education Vijayanagar, Bengalore-560040



### SRI SARVAJNA COLLEGE OF EDUCATION REPORT ON POST INTERNSHIP ACTIVITIES 2022-24

The orientation of post internship Programme was scheduled from 12/06/24 to 13/06/24, where on 12<sup>th</sup> june Dr A Srinivasacharlu oriented on Reflective journal and the way of its presentation. Dr Veena M S oriented on the various dimensions to record and report writing regarding visit to residential school and special schools. Dr Umasshree DK oriented on stages and report writing on community based projects. On 13<sup>th</sup> june Dr Vijayendra MC gave a detailed description on "How to review a secondary school textbook". Later Dr Sushma Patil oriented on the requisites, preparations and criteria for assessment for practical examinations.

During EPC-8 Classes scheduled in the timetable, the student-teachers of 4<sup>th</sup> semester were given an opportunity to practice lessons in their respective methods where feedback by the faculty was given. After the completion of each students presentation guidance was given to the student-teachers regarding preparation of community survey to introduction and review of related literature for the students by the group mentors. Further, students were also guided regarding text book analysis by their method teacher.

Practical examinations for B.Ed 4<sup>th</sup> semester was scheduled from 19/08/24 to 22/08/24 were students were allotted in six boards and for each board the faculty members of the institution served as internal examiners during these days.



From 26/02/24 to 04/09/24, the student-teachers went to field for data collection on community survey projects and during these days they also visited JSS special school jayanagar and Janaseva residential school chennenahalli.

The students were expected to complete the required assignments for post internship programme on or before the mention date.

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