SRI SARVAJNA COLLEGE OF EDUCATION

(Recognized by Govt. of Karnataka, Affiliated to Bangalore University, Approved by NCTE & Accredited by NAAC with 'B' Grade)

14th Cross, M C Layout, Vijayanagar, Bangaluru-40
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PROSPECTUS

SRI SARVAJANA COLLEGE OF EDCUATION

B.Ed. Prospectus 2022-2024

About Sri Sarvajna College of Education

Sri Sarvajna College of Education, Bengaluru was established in 1980 under the management of Sri Sarvajna Education Society (R) and was founded by visionary founder Sri. B.S. Paramashivaiah in 1971. It is one of the premier college established to impart the teacher education for the deserving candidates and prove to be a milestone in the part of progress and imparting the best education in the field of Teacher's Education.

It is affiliated to Bangalore University, Bengaluru and it is recognized by the University Grants Commission (UGC) under section 2(f) & 12(B) under Act, 1956. It is also recognized & approved by Govt. of Karnataka and National Council for Teacher Education (NCTE), Bengaluru to offer B.Ed. course and accredited by National Assessment and Accreditation Council (NAAC) with "B" Grade.

The Grant-in-aid was also extended to the college in 2009 by the Department of Public Instruction, Government of Karnataka. The word 'Sarvajna' signifies the simplicity, skill, and efficiency of highly resourceful energetic and enterprising teams of dedicated and morally sound teachers and students. Faculties have the required qualifications and sufficient teaching experience in the field of teacher education.

Maintenance of quality and standard education in Sarvajna is possible because of the dedicated, committed Principal and Faculty. The college offers two years Bachelor of Education (B.Ed.) course for those who have completed their graduation with a minimum aggregate of 50% from any recognized university and in the case of persons with disabilities have the relaxation of 5%.

The institution helps the teachers to understand their roles and responsibilities in the classroom as well as outside the classroom. This opportunity helps them to understand the needs of society, as well as those of the individual. The college periodically updates the procedure of teaching by integrating instructional technology in an instructional setting. The college has a well-equipped library with more than nine thousand books and Educational Journals, magazines, periodicals, research survey reports, maintained according to the norms of modern library science and e-library. Books are lent for the benefit of the faculty and the students. The college also has well equipped science, social science, language curriculum, and Computer and Psychology laboratories. The latest Audio-Visual aids are also available for the teachers to use their classroom instruction. Besides, regular classroom lectures, seminars, workshops, guest lectures, demonstrations and outreach programmes have been organized. Scholars from various fields are invited to give lectures for the benefit of both teachers and students from time to time.

Vision

To create professionally sound and ethically strong teachers, who develop into highly skilled human resource

To become a center of excellence for lifelong learning, professional development and personal growth of teachers who ultimately become innovative and reflective practitioners in our global technological society

Mission

To train competent and dedicated professionals equipped with skills required for effective teaching-learning, which will inculcate moral and spiritual values with responsibility and love in the students

To provide teachers with holistic and quality school-based teaching-learning experiences by using innovative techniques, varied instructional strategies and inter-disciplinary methods including ICT to cope with the competitive world various teaching and learning techniques are being used by the faculty to impart knowledge and skills to students.

INTER-RELIGIOUS PRAYER OF THE COLLEGE

Om Tat Sat Sri Narayana Nee

Purushottama Guru Nee

Siddha Buddha Nee Skanda Vinayaka

Savita Pavaka Nee

Brahma Mazda Nee Yahve Shakti Nee

Ishu Pita Prabhu Nee

Rudra Vishnu Nee Rama Krishna Nee

Rahima Tao Nee

Vasudeva Nee Vishvarupa Nee

Chidananda Hari Nee

Advitiya Nee Akala Nirbhaya

Atmalinga Shiva Nee

Asato mā sadgamaya

Tamasomā jyotir gamaya

Mrityormāamritam gamaya

Om Saha navavatu

Saha nau bhunaktu

Saha viryam karavavahai

Tejasvi navadhitamastu

Ma vidvisavahai

Om Shantih, Shantih, Shantih."

Portfolio for the Academic year 2022-2023, B.Ed 2022-24

1. Staff Adviser   Dr. Veena M.S
2. Pre Internship,   Dr.Sushma Patil&
  School Internship &   Sri.Srinivasamurthy H.D
  Post Internship
3. Test, Seminar &
  Guest Lectures   Dr. Srinivasacharlu
4. Staff Council,
  News Letter & Magazine Dr. Vijayendra M.C
6. CLC, Tour &   Dr. Umashree D.K.
  Sports

IQAC Portfolio for the Academic Year 2022-2024

IQAC Chairperson   Dr.B.P.Madhumathi

IQAC Coordinator   Dr. Umashree D.K.

Guidance & Councelling Cell,
SC/ST Cell &
Human Rights Cell   Sri.Srinivasamurthy H.D

Research Cell, Minority Cell &
Red Cross Cell   Dr.Sushma Patil

Parent-teachers Association &
Placement Cell   Dr.Vijayendra M.C

Alumni Association,
Anti-Sexual Harassment Cell & Dr. Veena M.S
Anti-Ragging Cell

Grievance& Redressal Cell
& Equal Opportunity Cell Dr.Srinivasacharlu A.

Initiation Programme 2022-2024

Anchoring   Dr.Sushma Patil
Invocation   Dr.Veena M.S
Welcome Speech   Dr. A.Sreenivasacharlu

Lighting the Lamp	Dr.B.P.Madhumathi
Teachers'Prayer	Dr.Vijayendra M.C
Tribute to Unknown Teacher	Dr. Umashree D.K.
About Institution &	
Introduction of Teachers	Dr.B.P.Madhumathi
Self Introduction of	
Student Teachers	
Vote of Thanks	Sri.Srinivasamurthy H.D
National Anthem	

Induction Programme / Orientation 2022-24

About College	Dr.Vijayendra M.C.
Course Requirement	Dr.Veena M.S.
Internship Programme	Dr.Sushma Patil
Importance of Prayer	Sri. Srinivasamurthy H.D
CLC, Tour	Dr. Umashree D.K
Library & Sports	Dr.Srinivasacharly A
About the Institution Policy matters	Dr Umashree D K

Different Committees for the programmes of the Academic year 2022-2024

Sl.No.	Name of the Committee	Faculty Incharge
1.	Programma in-charge	Dr.Veena M.S
2.	Reception	Dr.Veena M.S Dr. Umashree D.K Dr.Sushma Patil Dr. Srinivasacharlu A.
3.	Technical Committee	Dr.Umashree D.K Dr. Vijayendra M.C. Sri Srinivasamurthy H.D.
4.	Cultural Committee	Dr.Veena M.S.

		Dr.Sushma Patil
4.	Admission Commiittee	Dr M S Veena
		Dr Umashree D K
5.	Library Committee	Sri Varadaiah G C
		Dr Sushma Patil
6.	Magazine & Newsletter Committee	Dr. Srinivasacharlu A.
		Dr. Vijayendra M.C

Course Framework & Scheme of Examination

FIRST SEMESTER   **Total credits-24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
1	HC1	Childhood & Growing up	4 hrs	3hrs	4	30	70	100
2	HC2	Education in Contemporary India	4 hrs	3hrs	4	30	70	100
3	HC3	Development and Management in School Education	4 hrs	3hrs	4	30	70	100
4	HC4	Gender, School & Society	4 hrs	3 hrs	4	30	70	100
5	HC5	ICT in Education	2 hrs	1 ½hrs	2	15	35	50
6	HC6	Language Across the Curriculum	2 hrs	1 ½ hrs	2	15	35	50
7	EPC1	Communication Skills and Expository Writing	4 hrs	..	02	50	..	50
8	EPC2	Understanding Self, Personality & Yoga	4 hrs	..	02	50	..	50
		Total			24	250	350	600

EPC 1- Communication skills and Expository writing: is a practical activity conducted 04 hrs a week and shall be treated as equivalent to 02 hrs of theory teaching.

EPC 2 - Understanding self, personality & yoga: is a practical activity conducted 04 hrs a week and shall be treated as equivalent to 02 hrs of theory teaching.

SECOND SEMESTER   **Total credits-24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
9	HC7	Learning & Teaching	4 hrs	3hrs	4	30	70	100
10	HC8	Assessment for Learning	4 hrs	3hrs	4	30	70	100
11	SC1	Content & Pedagogy 1 Part I	4hrs	3 hrs	4	30	70	100
12	SC2	Content & Pedagogy 2 Part I	4hrs	3 hrs	4	30	70	100
13	EPC3	ICT Applications	4 hrs	..	2	50	..	50
14	EPC4	Fine Arts and Theatre	4 hrs	..	2	50	..	50
15	EPC5	Pre Internship	4 weeks / 35 hrs per week	..	4	100	..	100
		Total		..	24	320	280	600

EPC3: ICT Applications: is a practical activity conducted 4 hours a week and shall be treated as equivalent to 2 hours of teaching

EPC 4: Fine Art and theatre: is a practical activity conducted 4 hours a week and shall be treated as equivalent to 2 hours of teaching

EPC 5: Pre internship Programme -   **Four Weeks/ 35 hrs per week**

Sl No	Activity	SC- I	SC-II	Total
1	Teaching skills (6 Skills- 3 skills in each Pedagogy subject for practice)	15	15	30
2	Observation of demonstration lesson / video lesson(one in each method)	5	5	10

3	Simulated lessons with integration of skills including instructional materials (one in each pedagogy subject)	10	10	20
4	Lesson design(four lessons in each pedagogy subject)	10	10	20
5	Simulated lesson with ICT mediation (one in each pedagogy subject)	10	10	20
	Total	50	50	100

THIRD SEMESTER: **Total credits-24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
16	SC1	Content & Pedagogy 1 Part II	4 hrs	3hrs	4	30	70	100
17	SC2	Content & Pedagogy 2 Part II	4 hrs	3hrs	4	30	70	100
18	HC9	Action Research	2 hrs	1 ½ hrs	2	15	35	50
19	EPC6	Action Research Project	2 weeks	..	2	50	..	50
20	EPC7	School Internship	10 weeks / 35 hrs per week	3 hrs	12	300	..	300
		Total			24	425	175	600

EPC 6 : Action research: is a practical activity conducted by the student teacher under the guidance of the teacher educator followed by the submission of the report.

EPC 7 : School Internship Programme - 10 Weeks/ 35 hrs per week

The student teacher should select any one of the following levels for the internship programme in both pedagogy subjects:

1. 6th to 8th Std., or 9th to 10th Std.,
2. 11th to 12th std   (only for PG qualified students)

Sl. No.	Activity	Marks		Total
		SC- 1	SC-2	
1	Preparation of a Unit design in each soft core paper	10	10	20
2	Regular classroom teaching -delivery of 40Lessons (20 in each pedagogy subject) – supervision of 6 in each pedagogy subject	30	30	60
3	Criticism Lesson – One in each pedagogy subject	20	20	40
4	Observation of 50 Lessons in any pedagogy subject & maintaining of record			20

5	Evaluation of 10 Lesson Plans –in each pedagogy subject	20	20	40
6	Preparation and administration of achievement test (Unit test in both pedagogy subjects),	20	20	40
7	Assessment of instructional material used for teaching	15	15	30
8	A lesson based on innovative practice in each soft core papers	10	10	20
9	Organising Co-scholastic activities in the school			20
10	Exhibition of work done by student teachers during the internship programme			10
	TOTAL			300

FOURTH SEMESTER   **Total Credits – 24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
21	HC10	National Concern & Education	4 hrs	3 hrs	4	30	70	100
22	HC11	Creating an Inclusive School	4 hrs	3 hrs	4	30	70	100
23	HC12	Knowledge & Curriculum	4 hrs	3 hrs	4	30	70	100
24	OC1	Optional Course	4 hrs	3 hrs	4	30	70	100
25	EPC8	Post Internship	4 weeks			100		100
		Practical Examination (one lesson in each soft core paper)	2 weeks	Conducted by External Board	8			50+50
		TOTAL			24	220	280	600

EPC 8: Post-Internship activities –Six Weeks/ 35 hrs per week

Sl. No.	Activity	Marks

1	A Reflective Journal should be maintained by student teacher in which he/she records his/her experiences, observations and reflections for the whole course. (All four semesters)	40
2	Presentation by the student teachers on the reflection of the course	10
3	Working with community based any project of social welfare	20
4	Submit a report by visiting residential school / mentally challenged school/ special schools	10
5	Review of textbook in both pedagogy subjects	20
6	Viva Voce	10
7	Practical examination one lesson in each soft core paper conducted by external board (50+50)	100
	Total	200

Semester Overview

Semester	Credits	Duration	Theory	EPC	Marks
I	24	100 days	500	100	600
II	24	100 days	400	200	600
III	24	100 days	250	350	600
IV	24	100 days	400	200	600
Total	96	400 days	1550	850	2400

6. Soft-core courses

Each student teacher shall take any two soft core courses of teaching school subjects based on the subjects studied at UG or PG level.

II Semester & III Semester

6.1 Content and pedagogy of Kannada
6.2 Content and pedagogy of English
6.3 Content and pedagogy of Social Science
6.4 Content and pedagogy of Mathematics
6.5 Content and pedagogy of Biological Science
6.6 Content and pedagogy of Physical Science
6.7 Content and pedagogy of Computer Science
6.8 Content and pedagogy of Commerce
6.9 Content and pedagogy of Management and Business studies

6.10 Content and pedagogy of Home Science
6.11 Content and pedagogy of Hindi
6.12 Content and pedagogy of Urdu
6.13 Content and pedagogy of Sanskrit
6.14 Content and pedagogy of German
6.15 Content and pedagogy of French

7. Optional Courses

Student teacher shall take any one of the following Optional courses during the IV semester.

7.1 Guidance and Counseling
7.2 Value Education
7.3 Education for Peace

Subject: Education
B.Ed Programme-COURSE OUTCOMES

PROGRAMME OUTCOMES OF B. ED. (POS)

PO1: To Understand the need for philosophical, sociological, and psychological foundations for teaching-learning

PO2: To evolve the system of education that enables the competencies of every learner to receive, retain, and apply knowledge and skills to create a knowledge society

PO3: To help them to discover and appreciate the noble profession which they are part of it.

PO4: To provide opportunities to equip themselves with effective communication skills through presenting Seminars, practicing Verbal and Non-verbal communication skills, taking turns on reading news, thought for the day in the morning assembly.

PO5: To encourage them to integrate suitable technologies and e-resources for teaching, learning, and testing.

PO6: To explore pedagogical skills- Teaching skills Simulated lessons, Internship-programme, preparation and administration of Achievement test.

PO7: To enhance problem-solving and critical thinking skills by showcasing their potential in determining suitable methods of teaching according to the needs of students and conducting action research to solve classroom problems.

PO8: To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience, and the integration of technology into teaching, learning, and testing.

PO9: To familiarize them with inclusionary practices to welcome inclusive education with special educational needs children.

PO10: To enable them to understand the significance of the professional code of conduct and professional development.

PROGRAMME SPECIFIC OUTCOMES FOR B.ED. (PSOS)

On successful completion of the two-year B.Ed. programme, student teachers will be able to develop-

PSO1: Curriculum Construction and Transaction - Understanding the principles of curriculum construction, contextualising curriculum in par with educational goals and objectives and designing the instruction that engages students in meaningful learning

PSO2: **Effective Teaching, Learning and Learning Environment -** Incorporating the components of effective teaching to bring mastery learning in Cognitive. Affective and Psychomotor domain objectives among learners by creating appropriate learning environment.

PSO3: Effective Communication- Ability to express thoughts and ideas effectively in verbal, nonverbal and written form and to demonstrate the competencies of students to express complex information in a clear and concise manner to different group of students, colleagues, parents and the community.

PSO4 Pedagogical skills-, enabling students to develop conceptual foundation of Instructional objectives, teaching skills, methods of teaching- learning, strategies, evaluation procedure, research skills, school management, professional ethics and planning and execution of school activities during school internship.

PSO5: Integration of ICT in Teaching Learning-, know, learn and practice various OER-ICT tools and techniques to enhance the effectiveness of classroom teaching and to help different learning style students to utilise their abilities at best.

PSO6: Co-scholastic Activities- Enhancing professional competencies among students by motivating each of them to participate in various cultural, literary and sports activities, yoga, art and craft work.

PSO7: Sensitising Inclusive practices and professional responsibilities - Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing e content.

PSO8: Global perspectives- Understanding the present education system in terms of global perspectives and adopting innovations in teaching, learning and evaluation.

COURSE OUTCOMES

Semester-I
COURSE: HC1- CHILDHOOD & GROWING UP
COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Reflect the impact created by the diverse social, economic and cultural context in shaping the behaviour of children

CO2: Analyze the different stages of growth and development- Infancy, Childhood, and Adolescence.

CO3: Critically evaluate the contributions of learning theories and its applications to enhance learning among students

CO4: Evaluate the role of the family and the school in the child's development

CO5: Develop the competencies to understand the importance of healthy living and preventing disease

COURSE: HC2- EDUCATION IN CONTEMPORARY INDIA
COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1 : Acquaint the meaning and importance of various concepts and different viewpoints on education.

CO2 : Critically examine the importance of philosophy and its relationship with Education

CO3 : Apply the various schools of philosophical thought to an existing system of Education.

CO4 : Reflect the role of Culture, Society, and different agencies of Socialization.

CO5 : Acquire knowledge of various teaching strategies, techniques, and innovative methods of teaching and determine the Role and Responsibility of the Teacher in shaping the behaviour of students in a desirable direction.

COURSE: HC3- DEVELOPMENT AND MANAGEMENT IN SCHOOL EDUCATION

COURSE OUTCOMES: On completion of the course, student teachers should be able to:

CO1: differentiate the meaning and nature of Primary, Secondary, and Higher Secondary education.

CO2: Appreciate the structure of educational administration at the state level and the features of the Indian constitution and the policies of education.

CO3: Recognize the status and developments of secondary education in post-independent India and the challenges and strategies related to imparting quality education at the secondary stage.

CO4: Explore the importance and status of open school, distance education and types of schools and its importance in importing education to out-of-school children's.

CO5: Develop the managerial skills required in schools and adopt Total Quality Management in schools

CO6: Appreciate the features of the Indian constitution and the policies of education and management of school education by Government and Private Agencies.

PAPER: HC4-GENDER, SCHOOL & SOCIETY

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to :

CO1: Demonstrate a comprehensive understanding of gender-related concepts, theories, and contemporary issues and instances of gender discrimination across various facets of women's lives using relevant frameworks and theories.

CO2: Evaluate and recognize prevalent gender discriminations within school environments, classrooms, curricula, teaching methodologies, peer interactions, and teacher behaviours in educational settings.

CO3: Evaluate the government-initiated initiatives, legal frameworks, and other measures designed to advance gender equity and equality and Formulate strategies to promote healthy and appropriate gender roles among students by analyzing diverse methods and approaches.

CO4: Demonstrate proficiency in conducting benchmark studies focusing on gender issues prevalent within the sphere of school education.
CO5: Analyse the concept, processes, and strategies associated with women's empowerment, elucidating its relevance within societal contexts and
CO6: Develop proficiency in creating both scholastic and co-scholastic activities aimed at fostering gender sensitivity among students, integrating knowledge and skills effectively.

COURSE: HC5-ICT IN EDUCATION

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Acquaint the knowledge of meaning, components and types of Communication
CO2: Develop the skill of preparing multimedia content for organizing teaching learning process.
CO3: Explore the applications of psychological principles in developing self-learning instructional strategies like programmed instruction, Computer assisted Instruction.
CO4: Identify the varied possibilities of using computers in teaching and testing
CO5: Develop the competencies in integrating technology to enhance the effectiveness of teaching and learning

COURSE: HC6- LANGUAGE ACROSS CURRICULUM

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Apply the various elements contributing to effective use of language in teaching.
CO2: Identify the language background of the students and use language effectively for knowledge sharing.
CO3: Apply the theories of language development in linguistic behaviour development of the students.
CO4: Develop linguistic skills essential for competent teacher.
CO5: Critically reflect the need and benefits of language across the curriculum Approach.

COURSE: EPC1: COMMUNICATION SKILL AND EXPOSITORY WRITING

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Develop reading and writing skills by becoming participants in the process of reading and writing.
C02: Learn to engage students with the reading interactively-individually and in small groups.
CO3: To inculcate the skill of creative writing
CO4: To develop reflective reading and writing skills
CO5: To improve student-teachers proficiency in reading, the content of the subject

COURSE: EPC2: UNDERSTANDING SELF, PERSONALITY AND YOGA

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able:

CO1: Acquire knowledge of yoga with the significance of learning yoga exercises
CO2: Develop interest and skills about various methods, strategies of teaching yoga
CO3: Acquire knowledge about using art in teaching learning process
CO4: Prepare various kinds of instructional materials for teaching yoga and art
CO5: Developing aesthetic sensibility through art and Enhancing Personality traits through team games

Semester-II

COURSE: HC7- LEARNING AND TEACHING

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able

CO1: Develop scientific attitude for the process of teaching & learning.
CO2: Critically examine the relationship of cognitive, social and emotional development with learning process.
CO3: Introduce student-teachers with teaching skill, component and parameters of effective teaching.
CO4: Provide an overall view on teaching & learning style and ideas to enhance these activities.
CO5: Introduce student-teachers with teaching skill, component and parameters of effective teaching.

COURSE: HC8- ASSESSMENT FOR LEARNING

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to :

CO1: Demonstrate comprehension of the concepts and methodologies involved in assessing and evaluating learning within the realm of education.
CO2: Critically analyze the nature, purpose, and applications of various types of evaluations employed in educational settings.
CO3: Evaluate and appraise the diverse array of tools and techniques used in assessing learning outcomes, considering their respective natures and applications.
CO4: Develop proficiency in designing and constructing effective tests and assessment techniques to evaluate learning outcomes accurately and to compute and interpret test scores effectively, deriving meaningful insights from assessment data.
CO6: Demonstrate an understanding of emerging and innovative trends in the field of assessment, highlighting their impact and potential applications in educational contexts.

COURSE: SC1(Part-1)- CONTENT AND PEDAGOGY OF SOCIAL SCIENCE

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to:
CO1: Analyze and justify the significance and relevance of social sciences within broader contexts.
CO2: Demonstrate a comprehensive understanding of instructional objectives pertaining to diverse teaching methods and strategies specifically tailored for teaching social sciences.
CO3: Evaluate and apply a variety of devices and techniques conducive to effective teaching in the field of social sciences, considering their appropriateness and effectiveness.
CO4: Develop the capability to create lesson plans and instructional materials that effectively facilitate the teaching and learning processes in social sciences.
CO5: Assess and explore alternative approaches to organizing content within the domain of social sciences, emphasizing varied methodologies for enhanced learning experiences.
CO6: Cultivate a practical understanding of the application of social science knowledge in everyday life situations and contexts.
CO7: Acquire proficiency in collecting, analyzing, and interpreting geographical and social data, presenting findings through tables, charts, graphs, and other relevant mediums.

COURSE: SC1(PART-1)-CONTENT AND PEDAGOGY OF MATHEMATICS
COURSE OUTCOMES: On completion of the course student-teacher should be able to
CO1: Comprehend the characteristics and nature of mathematics
CO2: Formulate the aims, values and objectives of teaching mathematics
CO3: Write instructional objectives according to Revised taxonomy of educational objectives

CO4: Employ the teaching approaches, methods, models and techniques while teaching mathematics
CO5: Design unit plan and lesson plan for teaching mathematics
CO6: Construct, administer and interpret achievement test and diagnostic test in mathematics

COURSE: SC1(PART-1)- CONTENT AND PEDAGOGY OF BIOLOGICAL SCIENCE

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Explore the nature of biological science and its impact on other branches of science
CO2: Develop mastery in writing Instructional Objectives
CO3: Design year plan, unit plan, and lesson plan for teaching biological science.
CO4: Acquaint the knowledge of different teaching approaches, models, methods, and techniques of teaching biological science.
CO5: Conduct experiments to demonstrate biological concepts at the secondary school level.
CO6: Critically reflect the significance of continuous and comprehensive evaluation (CCE) in biological science.

COURSE: SC1(PART-1) CONTENT AND PEDAGOGY OF COMPUTER SCIENCE

COURSE OUTCOMES: On completion of the course student teachers will be able to:

CO1: acquire the knowledge of history, nature and scope of Computer Science
CO2: Develop an understanding of content of Computer Science at the Secondary School level.
CO3: develop an understanding of aims and objectives of teaching Computer Science
CO4: develop an understanding of the various methods, approaches and techniques of teaching Computer Science
CO5: develop the skill in preparing daily and unit lesson plans using various methods and approaches
CO6: develop the appreciation towards the contributions of great personalities who contributed for the development of Computer Science

COURSE:SC1(PART-1) CONTENT AND PEDAGOGY OF COMMERCE

COURSE OUTCOMES: On completion of the course student teachers will be able to:
CO1: Acquire the knowledge of nature, scope and history of commerce
CO2: Develop an appreciation towards the role of commerce in daily life.
CO3: Acquire the skill of writing aims and objectives of teaching commerce and using various methods, approaches and techniques of teaching commerce
CO4: Develop an understanding of planning daily lessons and Unit plan various assessment techniques
CO5 Prepare and administer the Unit test and diagnostic test

COURSE: SC2(Part-2)- CONTENT AND PEDAGOGY OF KANNADA

COURSE OUTCOMES: ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಲ್ಲಿ...

CO1: ಭಾಷೆಯ ಮೂಲ ಕೌಶಲಗಳ ಬೆಳವಣಿಗೆಗೆ ಸೂಕ್ತ ಅಭ್ಯಾಸಗಳು ಮತ್ತು ಪೋಷಣೆಗೆ ಅಗತ್ಯ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
CO2: ಕನ್ನಡದ ವ್ಯಾಕರಣ ಮತ್ತು ಛಂದಸ್ಸಿನ ಮೂಲ ಸ್ವರೂಪ ಹಾಗೂ ನಿಯಮಗಳನ್ನು ಮತ್ತು ಅವುಗಳ ಬಳಕೆಯ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಅರ್ಥ ಮಾಡಿಸುವುದು .
CO3: ಶಿಕ್ಷಣದಲ್ಲಿ ಮಾತೃಭಾಷೆಯ ಮಹತ್ವ ಮತ್ತು ಶಿಕ್ಷಣ ಮಾಧ್ಯಮದ ಬಗ್ಗೆ ವಿಮರ್ಶಾತ್ಮಕ ಚಿಂತನೆ ಜೊತೆಗೆ ಕಲಿಕೆ, ಚಿಂತನೆ, ಸಂವಹನ ಮತ್ತು ಅಧ್ಯಯನದಲ್ಲಿ ಭಾಷೆಯು ವಹಿಸುವ ವಿವಿಧ ರೀತಿಯ ಪಾತ್ರಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳುವುದು.

CO4:ಭಾಷಾ ಬೋಧನೆಯ ಬಗೆಗೆ ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟು ೨೦೦೫ರ ಆಶಯಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಂಡು ಭಾಷಾ ಕೌಶಲಗಳ ಕಲಿಕೆ ಹಾಗೂ ಅನ್ವಯಕ್ಕೆ ಸೂಕ್ತ ಸಂರಚನಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳನ್ನು ರೂಪಿಸಿ ಬಳಸುವ ಸಾಮರ್ಥ್ಯ ಬೆಳೆಸುವುದು.

CO5: ಕನ್ನಡ ಭಾಷಾ ಬೋಧನಾ ಕಲಿಕೆಗೆ ಸೂಕ್ತವಾದ ಸಾಂಪ್ರದಾಯಿಕ ಮತ್ತು ಆಧುನಿಕ ನವೀನ ವಿಧಾನಗಳು, ಚಟುವಟಿಕೆಗಳನ್ನು ಅಳವಡಿಸುವ ಕೌಶಲಗಳನ್ನು ಬೆಳೆಸುವುದು.

CO6: ಗದ್ಯ, ಪದ್ಯ, ವ್ಯಾಕರಣ, ಸಾಹಿತ್ಯ ಹಾಗೂ ನಾಟಕ ಬೋಧನೆಗೆ ಯೋಜನೆ ವಿನ್ಯಾಸಗೊಳಿಸುವ ಹಾಗೂ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬೋಧಿಸುವ ಪರಿಣತಿ ಬೆಳೆಸುವುದು

COURSE: SC2 (PART-1) CONTENT AND PEDAGOGY OF ENGLISH

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Acquire the knowledge of the nature and structure of English language and its component skill and theoretical knowledge of different methods and approaches of teaching English

CO2: Develop core skills and reference skills and appreciate the different forms of literature and inculcate the same in student-teachers

CO3: Prepare and use different audio-visual aids and e-learning tools and use them in their class room teaching effectively.

CO:4 Learn and use different techniques to design language games in teaching-vocabulary pronunciation, spelling, grammar and composition.

CO5: develop the skill of writing instructional objectives, designing a unit plan and lesson plan based on evaluation approach.

CO6: Acquire knowledge of the sound system of English and to familiarize them with the appropriate terminology, to describe the sounds in English.

COURSE: SC2- CONTENT AND PEDAGOGY OF PHYSICAL SCIENCE

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to:
CO1: Acquire the knowledge and scope of Lower Secondary School Content in Physical   Science.
CO2: Explains the meaning and nature of physical science.
CO3: Determines the aims and objectives of learning physical science.
CO4: Plan the instructional objectives for the teaching concept
CO5: Applies and uses various approaches of teaching-learning of physical science and suitable method of teaching.
CO6: Plan and design the instruction and evaluation

COURSE: EPC3- ICT APPLICATIONS

COURSE OUTCOMES: On completion of the course student teachers will:

CO1: Use various ICT resources for teaching
CO2: Develop the skill of using computer
CO4: Interact with wide variety of hardware, software application, devices and tools.
CO5 Use e-resources in learning school subjects.
CO6: Learn and use multimedia in teaching learning process

COURSE: EPC4-FINE ARTS AND THEATRE

COURSE OUTCOMES: On completion of the course student teachers will be able to:

CO1: Develop interest and skills about various methods, strategies of teaching Fine arts and drama

CO2: Acquire knowledge about using fine arts and drama in teaching learning process and Prepare various kinds of instructional materials for teaching drama

CO3: Develop skills of organizing programmes like singing, skits, dance, drama etc. and aesthetic sensibility through music, dance and drama

CO4: Get practical experience in participating in dance, music and drama.

Semester-III

Course: HC9-Action Research

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Explore the meaning of research and different types of research
CO2: Analyze the steps of Action Research and its significance with suitable example
CO3: Develop the ability to apply Knowledge of Action research to Solve the classroom problems
CO4: Acquaint with the use of appropriate research tools and techniques to solve the classroom problems
CO5: Demonstrate the skill of writing Action Research Proposal and Action Research report.

COURSE: SC1(PART-2)- CONTENT & PEDAGOGY OF SOCIAL SCIENCE

COURSE OUTCOMES On completion of this course, student teachers should be able to:

CO1: Develop proficiency in preparing and utilizing resource materials effectively within the realm of social sciences for educational purposes.
CO2: Critically analyze and apply knowledge and skills related to extended curricular activities in the context of social sciences education.
CO3: Assess and evaluate a diverse range of enrichment activities designed to enhance learning experiences in social sciences education.
CO4: Examine and critically evaluate secondary school social science textbooks and question papers, discerning their content, structure, and suitability for educational objectives.

COURSE: (SC1-Part-2) CONTENT AND PEDAGOGY OF MATHEMATICS

COURSE OUTCOMES: On completion of the course student-teacher should be able to:

CO1 Comprehend the characteristics and nature of mathematics
CO2 Formulate the aims, values and objectives of teaching mathematics
CO3 Write instructional objectives according to Revised taxonomy of educational objectives
CO4 Employ the teaching approaches, methods, models and techniques while teaching mathematics
CO5 Design unit plan and lesson plan for teaching mathematics
CO6 Construct and Prepare achievement test in mathematics
CO7 Construct diagnostic test in mathematics

COURSE: SC1(Part-2)- Content & Pedagogy of Biological Science

On completion of this course, student teachers should be able to

CO1: Reflect on the significance of maintaining secondary school biological science laboratory
CO2: Critically evaluate the biological science textbook based on specified criteria.
CO3: Develop the Skill of Select, prepare, and use of Instructional material for teaching biological science.
CO4: Integrates the use of E-resources in teaching biological science.

CO5: Skillful in organizing non-scholastic (school, field, and community-based) activities in teaching biological science.
CO6: Conclude that continuous professional development is an essential component for teachers to acquire recent innovations in teaching Biological Science.

COURSE: SC2-Pedagogy of Content and Pedagogy of Physical Science

COURSE OUTCOMES: On completion of this course, student teachers should be able to

CO1: Acquire the knowledge and scope of Secondary and Higher secondary School Content in Physical Science.
CO2: Utilize the required resources effectively.
CO3: Analyze the process of science and demonstrates the appropriate use of laboratories in teaching-learning situations.
CO4: Develop different learning resources and materials in learning different units in Physical Science.
CO5: Gain the knowledge and skill about organizing various non-scholastic activities

COURSE SC2(Part2): CONTENT AND PEDAGOGY OF ENGLISH
COURSE OUTCOMES: On completion of the course student teachers will be able to:
CO1: Acquire an understanding of the nature and structure of English language and its component skill.
CO2: Acquire the theoretical knowledge of different methods and approaches and apply them in their classroom teaching.
CO3: Appreciate different forms of literature, use of different audio-visual aids, e-learning tools, different aspects of testing and E-evaluation,
CO4: Design language games in teaching-vocabulary pronunciation, spelling, grammar and composition.
CO5: Acquire knowledge of the sound system of English and to familiarize them with the appropriate terminology, to describe the sounds in English, multilingualism as a strategy and constructive approach to language teaching and learning.

ವಿಷಯಾಧಾರಿತ ಕನ್ನಡ ಭಾಷಾ ಬೋಧನಾ ಶಾಸ್ತ್ರ SC2 (Part-II)

ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಲ್ಲಿ:

CO1: ಕನ್ನಡ ಸಾಹಿತ್ಯ ಹುಟ್ಟಿ ಬಂದ ಬಗೆಯನ್ನು ಮತ್ತು ವಿಕಾಸ ಹೊಂದಿದ ವಿವಿಧ ಘಟ್ಟಗಳ ಬಗ್ಗೆ ಒಳನೋಟ ಬೆಳೆಸುವುದು

CO2: ಭಾಷಾ ಪಠ್ಯಪುಸ್ತಕದ ಮಹತ್ವ, ರಚನೆಯ ಕ್ರಮ ಹಾಗೂ ಪಠ್ಯಪುಸ್ತಕ ಬಳಸುವ ಕೌಶಲ ಮತ್ತು ವಿಮರ್ಶನಾ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು.

CO3: ಭಾಷಾ ಅಧ್ಯಾಪಕರಲ್ಲಿರಬೇಕಾದ ಅಪೇಕ್ಷಿತ ಶೈಕ್ಷಣಿಕ ಅರ್ಹತೆಗಳು, ಸಾಹಿತ್ಯ ಆಸಕ್ತಿ ಅರಿವು ಮತ್ತು ಪುಸ್ತಕ ಪ್ರೀತಿ ಹಾಗೂ ಬೋಧನಾ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಗಳಿಸಿಕೊಳ್ಳುವಂತೆ ಮಾಡುವುದು

CO4: ಭಾಷಾ ಬೋಧನೆ- ಕಲಿಕೆಯಲ್ಲಿ ಕಂಪ್ಯೂಟರ್ ಮತ್ತು ಅಂತರ್ಜಾಲ ಹಾಗೂ ಇ-ಮಾಧ್ಯಮಗಳ ಉಪಯೋಗ ಮತ್ತು ಬಳಕೆಯ ಕೌಶಲವನ್ನು ಬೆಳೆಸುವುದು..

CO5: ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ನಿರಂತರ-ವ್ಯಾಪಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆ ಮತ್ತು ಸಾಧನಗಳಲ್ಲಿ ಪರಿಣತಿ ಬೆಳೆಸುವುದು.

CO6: ಭಾಷಾ ಬೋಧನಾ-ಕಲಿಕೆಯ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ ಕಲಿಕೆಗೆ ಪೂರಕ ಚಟುವಟಿಕೆಗಳನ್ನು ಸಂಪನ್ಮೂಲಗಳನ್ನು ರೂಪಿಸಿ ಅಳವಡಿಸುವ ಸಾಮರ್ಥ್ಯ ಬೆಳೆಸುವುದು.

COURSE: SC1(Part-2) Content and Pedagogy of Computer Science

COURSE OUTCOMES: On completion of the course student teachers will:

CO1: acquire the knowledge of extended activities in Computer Science and their organization
CO2:develop the skill preparing resources and means for quality improvement in teaching Computer Science
CO3: develop the skill in construction and administering unit tests and diagnostic tests in Computer Science
CO4: develop the skill in organizing extended curricular activities in Computer Science
CO5: develop the skill in preparing special programs for gifted and slow learners by using multimedia in Computer Science
CO6: develop the skill in critical analysis of the text books and question papers of secondary school Computer Science

Course: SC1(Part-2)-CONTENT AND PEDAGOGY OF COMMERCE PAPER

On completion of the course student teachers will:
CO1: the skill in preparing and using resources in commerce
CO2: Develop the understanding of the available resources for teaching of commerce
CO3: Develop the understanding of the means for quality improvement in commerce.
CO4: Acquire the knowledge of extended activities in commerce and their organization.
CO5: Develop technological skills in teaching and learning Commerce

Semester-IV

Course: HC 10-National Concern in Education

On completion of the course, the student teacher should be able to:

CO1: Analyze and interpret the current national educational priorities and concerns prevalent in India and strategies for achieving universalization of secondary education, considering its importance within the educational landscape.
CO2: Examine the historical context and significance of the Universal Declaration of Human Rights in shaping global perspectives on human rights.
CO3: Demonstrate sensitivity and proficiency in implementing suitable scholastic and co-scholastic activities aimed at fostering a culture of human rights among students.
CO4: Investigate and comprehend strategies and insights concerning the integration of Population and Environmental Education- sustainable development into educational practices.
CO5: Analyze the concepts related to HIV/AIDS, dispelling myths and misconceptions while developing an informed understanding.
CO6: Examine the meaning, significance, and strategies involved in Peace & Multi-culture Education to foster inclusive and peaceful learning environments and develop the skills necessary for promoting life skills education and Adolescence Education effectively.

COURSE: HC11- CREATING AN INCLUSIVE SCHOOL

COURSE OUTCOMESAS: On completion of the course, the student teacher should be able to

CO1: Become aware of the origin of the concept of Inclusive education, legal provisions, and policies about inclusive education in India

CO2: Explore the Strategies to establish Inclusive education by overcoming barriers to Inclusive education.

CO3: Analyze the causes, characteristics, and special needs of children with sensory, physical, mental, developmental, and learning disability to plan instruction by using adaptations, accommodations, and modifications

CO4: Orient students and parents about early detection, intervention and functional assessment of disability
CO5: Use Inclusive Instructional strategies like Cooperative learning strategies, Co-teaching methods, Peer Mediated Instruction, Differentiated Instruction as well as Assistive technology and Augmentative Technology

COURSE: HC 12-KNOWLEDGE AND CURRICULUM

COURSE OUTCOMES: On completion of the course, student-teachers will:

CO1: Examine the epistemological and sociological basis of education.
CO2: Analyse the education in relation to modern values like equity and equality, individual Opportunity and social justice and dignity.
CO3: Critically examine the social re-constructivist curriculum and role of teacher.
CO4: Understand the epistemological and sociological basis of curriculum development.
CO5: Explore the different types of curriculum with respect to their main orientation and approaches and Compare and analyze of the NCF- 2009 with respect to curriculum foundation.

COURSE: OC-1 GUIDANCE AND COUNSELLING

COURSE OUTCOMES: On completion of the course student teachers will:
CO1:Acquire the Knowledge of need and importance of guidance and counselling.
CO2: Familiarize student teachers with types of guidance and counselling.
CO3:Develop awareness among the student teachers about the tools & techniques of guidance.
CO4: Aquatint knowledge about the guidance and counselling services in the educational institutions and professional ethics of the counselor
CO5: Develop counselling skills in the student teachers.

COURSE: OC2 VALUE EDUCATION

Course Outcomes: On completion of the course student teachers will:
CO1: Acquire the knowledge of various aspects of values and its dimensions.
CO2: develop awareness about the significance of values in human life.
CO3: Analyse the difference between value crisis and value conflicts.
CO4: Inculcate the skills in teacher trainees to develop the values among students through various approaches.
CO5: Develop the skill of assessing values using various techniques.

COURSE OC-3 EDUCATION FOR PEACE

Course Outcomes: On completion of the course student teachers will:
CO1: Acquire the Knowledge about concept, aims, objectives of peace education.
CO2: Recognize the significance of peace education in national development.
CO3: Examine the relationship between Peace and Education.
CO4: Appreciate the contributions of great educational philosophers.
CO5: Imbibe the knowledge, attitudes and skills needed to achieve and sustain a global culture of peace.

SRI SARVAJNA COLLEGE OF EDUCATION

Vijayanagar, Bangalore

Tentative Calendar of Events for the Academic Year 2022-24

I Semester

Date	Activities
10-02-2023	Commencement of B.Ed Course I Semester 2022-24
20-02-2023	Initiation and Induction Programme
28-02-2023	Visit to Agastya Foundation -Kuppam on the eve of National Science Day
02-03-2023 03-03-2023	Talents' day
08-03-2023	International Women's/ Day
08-03-2023	Election of Student Activities Centre
17-03-2023	Inauguration of Student Activities Centre, Chief Guest Dr.Ganesha Bhatta H.S. Former Principal M.E,S Teachers' College
31-03-2023	EPC-2, Personality Development activitiy
03-04-2023	EPC-2, Preparation of Wall Magazine related to Social Issues
06-04-2023	Meeting of Student Activities Center
14-04-2023	Observance of Dr.B.R.Ambedkar Jayanthi
18-04-2023 21-04-2023	Workshop on ICT integrated Learning Programme by IT for change
24-04-2023	Jaatha at Vijayanagara and Govindarajanagar constituency awareness programme about election and voting among people
27-04-2023	Home voting training for teacher educators (Karnataka Vidhanasabha Election for above 80 years)
29-04-2023	Home Voting Duty for teachers
03-05-2023	ICT classes by IT for change how to do discussion through Moodle Learning Management System platform -preparation of PDL
09-05-2023 10-05-2023	Election duty for Teacher Educators
18-05-2023 20-05-2023	Internal Test
20-06-2023	Training programme for teacher educators regarding Election Training (Karnataka Vidhanasabha)
25-05-2023	Last date to submit IA Marks
02-06-2023	Mental Health Awareness Programme-Skit, Pannel Discussion, Song

05-06-2023	**World Environment Day-Paper Presentation, Awareness on Herbal plants, Medicinal Plants, Documentary Presentation, Quiz, Group song, Usage of Eco friendly materials, etc**
09-06-2023	**Last Working Day of I Semester of 2022-24**
20-06-2023 27-06-2023	**I Semester Final Examination**

SRI SARVAJNA COLLEGE OF EDUCATION

Vijayanagar, Bangalore

Tentative Calendar of Events for the Academic Year 2022-24

II Semester

Date	Activities
10-07-2023	**Re-opening of II Semester B.Ed 2022-24**
18-07-2023	**Visit to Vidhanasoudha**
14-07-2023	Watching live launch of Chandrayana
18-07-2023	**Visit to witness the live session at Vidhanasoudha, High court and Library at Cubbon park**
26-07-2023	Kargil Vijay Diwas
15-08-2023	Independence Day
16-08-2023 18-08-2023	Cultural and Literary Programmes by M.Ed trafinees
16-08-2023 18-08-2023	Orientation and Demonstration on Teaching Skills by Faculty members
19-08-2023	IT for change classes on audacity
21-08-2023	Valedictory programme of M.Ed trainees
25-08-2023 31-08-2023	**Practice of Teaching Skills by Student teachers**
05-09-2023	Celebration of Teachers 'Day
07-09-2023	Sports Competition
08-09-2023 09-09-2023	Orientation on Simulated Lesson
11-09-2023	**Competition in Visual processing**
12-09-2023	Debate on "Indian value system is the perfect reflection of Global Unity and inter connectedness"
13-09-2023	Throw ball and Volley ball Competition
14-09-2023	Hindi Diwas

14-09-2023 19-09-2023	Practice of Simulated Lessson
15-09-2023	Observance of International Democracy Day and Reading of Preamble of Indian Constitution
19-09-2023	Shuttle doubles competition
25-09-2023	Rangoli Competition-Theme-Vasudaiva Kutumbakam Campus Interview by Placement Cell
25-09-2023	Essay Competition on the eve of Gandhi Jayanthi in collaboration with Regional JD office-Bangalore
30-09-2023 02-10-2023	Community Living Camp, theme-Vasudaiva Kutumbakam
30-09-2023	Guest Lecture by Sri Nithyananda Vivekavamshi on "Value based Education is the Foundation of Society's Prosperity
01-10-2023	Shramadana Day," and Visit to BGS Blind Residential School-Ramanagaram
01-10-2023	Guest lecture on "Yoga for health and wellness by Sri Shivakumar K.M. Street Play-Vasudaiva Kutumbakam
02-10-2023	Celebration of Gandhi Jayanthi and Lalbahaddur Shastry Jayanthi Visit To Janapadaloka at Ramanagaram
05-10-2023 06-10-2023	Orientation on lesson planning
10-10-2023 12-10-2023	IT Class regarding creating subject specific resources
17-10-2023	Dasara Festival and Valedictory Programme of IV Semester of 2021-2023 batch
20-10-2023 21-10-2023	Internal Test
28-09-2023 11-12-2023	Celebration of Bharathiya bhasha Utsav
31-10-2023	Last working Day
04-11-2023 10-11-2023	Commencement of Theory Exam of II Semester

Academic Excellence of the Student- teachers and Faculty

Year	Name of the Student-teacher	Performance in University Examination
2010-11	Sowbhagya. C	91%
2011-12	Nethra R.S	95.07 3rd Rank
2012-13	Sowmya B.R	90.79%
2013-14	Aruna G	93.71% 4th Rank
2014-15	Rashmi M	93.31
2015-17	Sukanya M.B Renukambha C.	94.50% – 2nd Rank 94.12% – 5th Rank
2016-18	Hamsapriya	93.50%
2017-19	Swetha R	94.13% – 6th Rank
2018-20	Arpitha K S	94.88%- I Rank Gold medal with 7 Endowment awards
2019-21	CHAITANYA M	94.13- 3rd Rank
	RASHMI S	94.00-4th Rank
	Vishala Chandrashekar H	93.96-5th Rank
	Disha Manjunath	93.75- 8th Rank
	Chithra S	93.71-9th Rank
	Arpitha M	93.67- 10th Rank
2020-22	Manjula B	93.75- 2nd Rank
	Sudha Y N	93.71-3rd Rank
	Namrutha Dev B J	92.63- 4th Rank
	Deepa KN	92.54- 6th Rank
2021-23	Meghana L	98.3%- I Rank

SL. NO.	NAME OF THE STUDENT-TEACHER WITH REGISTER NUMBER	MAXIMUM MARKS	MARKS OBTAINED	TOTAL PERCENTAGE	REMARKS	PHOTO OF THE STUDENT - TEACHER
2021-23						
01	MEGHANA L U03KZ21E0006	2400	2228	92.83%	GOLD MEDAL FROM Bangalore University	
02	VANISHREE R U03KZ21E0027	2400	2216	92.33%	Outstanding	
03	TEJAS S URS U03KZ21E0021	2400	2198	91.8%	Outstanding	
04	DHANUSHA S K U03KZ21E0026	2400	2198	91.8%	Outstanding	
05	GEETA M HOSAMANI U03KZ21E0026	2400	2190	91.25	Outstanding	

Professional Development of the Faculty

Year	Name of the Faculty	Ph.D Degree
2016	Dr A Srinivasacharalu	Bangalore University
2018	Dr Umashree D K	Mangalore University, Karnataka
2019	Dr M C Vijayendra	Mysore University, Karnataka
2020	Dr M S Veena	Mysore University, Karnataka
2021	Dr Sushma Patil	Karnataka University, Karnataka
Registered in 2022	Sri H D Srinivasamurthy	Vijayanagar Sri Krishnadevaraya University. Ballary, Karnataka

PHOTO GALLERY

Campus Facilities

Activities