



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SRI SARVAJNA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. B.P. Madhumathi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023111242
Mobile no.	9845215456
Registered Email	office.sarvajna@gmail.com
Alternate Email	sssce6@gmail.com
Address	No.7&8, 14th Cross, M C Layout, Vijayanagar
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560040

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr Umashree D K</b>
Phone no/Alternate Phone no.	<b>08023111242</b>
Mobile no.	<b>9481824348</b>
Registered Email	<b>office.sarvajna@gmail.com</b>
Alternate Email	<b>sssce6@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sarvajna.org/bed/igac.html">http://www.sarvajna.org/bed/igac.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sarvajna.org/bed/academic-planning.html">http://www.sarvajna.org/bed/academic-planning.html</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.4</b>	<b>2013</b>	<b>04-Jan-2013</b>	<b>04-Jan-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>20-Feb-2010</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Initiation and Induction</b>	<b>24-Apr-2017</b>	<b>50</b>

for I semester	03	
Workshop on Preparation of Instructional Aids	14-May-2017 01	100
To conduct personality and competency-enhancing programmes	23-Nov-2016 02	100

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

**No Files Uploaded !!!**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Adoption of government school for quality improvement • Organization of blood donation camp. • Organization of Education Week • Organisation of field visits to Historical and scientific important places. • Organization of a workshop on preparing improvised apparatus • Developing communicative English among student teachers • Bringing out Newsletter and College Magazine.

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality**

## Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Calendar of Events in par with Bangalore University Calendar of Events	Prepared calendar of events by including various activities
Conduction of Induction programme	Organised three days well planned induction program
Observing significant days	celebrated National festivals and significant days and
Organisation of extension activities	Organised Community surveys and awareness programmes on the need based areas
Conducting faculty development programmes	organised workshop on Action research, preparation of instructional amterial
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	21-Mar-2017
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the course the institution distributes the syllabus to each student and conducts Induction programme for the new batch of students. The staff under the leadership of the principal discusses the entire curriculum and prepares the time table according to the credit given to each course. Planning and executing Strategies to connect Scholastic and Co-scholastic areas in order to provide an opportunity to realize the curricular objectives. The frequent formal and informal academic deliberations with the principal and among the faculties provide suitable suggestions to incorporate innovative methods of teaching. Preparation of an annual calendar of events for the institution on par with the Bangalore University Calendar of events The portfolio distribution

among the faculty at the beginning of the academic year helps each faculty to work out an action plan and return this as a strong strategy to achieve expected learning outcomes. The planning and execution of the Internship programme in three different phases i.e., pre-school and post-internship programme was done systematically. Firstly a sufficient amount of theoretical inputs followed by demonstrations by the teacher educators will be done. Secondly student teachers plan accordingly to practice, where they will be provided corrections in terms of constructive suggestions. With this student teachers practice in groups, where they receive feedback from peers as well as from teacher educators.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	1. Guidance and Counseling 2. Value Education 3. Peace Education	20/04/2015

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation Course in Communication English	02/07/2016	50
Workshop on Stress Management	13/11/2016	100
Workshop on Multiple Intelligence	30/10/2016	100
Orientation on Inclusive Education	27/04/2017	100
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BEd	Induction Programme	50
BEd	Internship programme at three levels- Pre Internship, School Internship, and Post Internship Programme	50
BEd	Community projects	50
BEd	Field visits to Residential and Special schools	50
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The feedback obtained at the end of the academic years from students about teachers is analysed by the principal and given to the respective teacher-educators. Teacher-educators analyze the responses given by the students and find out the strength and weaknesses of their performance. Based upon the feedback, they make changes to their teaching. The IQAC analyses the strengths of the college and the areas where improvement is needed and also analyses the feedback collected from teachers on curriculum and course, teaching, learning, evaluation research, facilities, governance, and management. The feedback from parents and Alumni is collected during the general body meeting. Alumni members are satisfied with the warm welcome and opportunities for regular interactions arranged by the college for them. Parents are proud of the institution, the commitment of teachers, and the facilities of the college. All have an appreciation for the preparation and training given to students for cracking TET and CTET, exams. Feedback from the practice teaching schools is collected at the end of the internship program each year. The suggestions of the heads and mentor teachers of the schools are analyzed and the needed changes are incorporated .</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	75	50
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### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	50	Nil	7	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	6	5	0	15
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An orientation on the role of mentoring system for all the students is done as part of induction programme in the beginning of course. Each teacher educator is a mentor and is allotted 8 to 10 students each as mentees. There will be scheduled sessions for mentoring in the timetable. Teacher educators by having interaction with mentees come to know their strengths and weaknesses of each one of them. Each mentee expresses their hidden issues which need attention from either one faculty or all, to help them overcome subject-specific or general issues that have created hindrances to doing best in their academics. In each group, mentors will provide all possible orientations on how to use different human and materialistic resources available in the institution. This mentoring system also proves to be the best motivating session for mentees to develop an interest in competing with competitive exams and setting a goal to clear TET and CTET exams during the course itself. All the teacher educators, maintain separate records of mentoring. In any mentoring group, if mentees require special help or remedial teaching it will be provided by having discussion at staff meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	7	1:7

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	1	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	II	16/03/2017	17/04/2017
BEd	B.Ed	I	18/03/2017	17/04/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment is planned as per the university guidelines by doing required modifications. The responsibility of planning and executing is done by assigning the task to one of the faculty member on rotation basis. For theory papers assessment, our institution is planned to conduct two internal tests during each semester for 20 and 40 marks respectively. Further 40 marks test in major papers will be reduced to 15 marks and for half papers 20 marks will be reduced to 5 marks. The other major area of assessment is course specific Assignments, Practical activities and pre, school and post internship programme, all these are done by following systematic procedures. For the evaluation of community projects and surveys punctuality, data collection, compilation, involvement, etc are considered.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares detailed and comprehensive academic calendar in par with Bangalore University prescribed calendar of events. The calendar is planned and prepared after having discussions in faculty meetings. wherein all scholastic and co-scholastic activities- celebration of national festivals, observing National and International significant days, guest lectures on area of significance etc for the current academic year are decided to include. One faculty member in the name of the Staff advisor portfolio will be made responsible for finalising the calendar of events by having a discussion with Principal. The schedule in the calendar is strictly followed for conducting the various academic events including examinations, and internship programme along with celebrations except in the case of unforeseen events. Internal evaluation of theory courses was done by two class tests and the related practicum prescribed in the syllabus. The Choice based credit and semester system is followed. All the faculty members keep a daily work done diary on regular basis.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	50	50	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Inclusive Education	Education	02/05/2017
Workshop on Innovative methods of teaching	Education	23/05/2017
Workshop on Action Research- An Insight	Education	30/05/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	3	Nil

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	1	6
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Personality Development	Deccan Herald-News in Education	2	100
Effective Communication skills	Deccan Herald-News in Education	2	100
Guru chinthana Programme	Sapthami Trust	4	100
Adoption of government school for quality improvement	Government school, Nagarbhavi, Bengaluru	6	0
Organization of blood donation camp.	Basavashree Hospital	7	100

Organization of Education Week	Institution	7	100
Organization of a workshop on preparing improvised apparatus	Institution	7	100
Organisation of field visits to Historical and scientific important places.	Institution	6	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Exhibition	University of Agricultural Sciences	Go green	5	100
Swachha Bharath	BBMP, Govindarajnagar	Swacch Bharath	2	100
community Survey and Awareness programme	Sri Sarvajna College of Education	Health and Hygiene	6	50
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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Practice teaching	School Internship Programme	internship schools	Nil	Nil	50
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deccan Herald-News in Education	Nil	Extension Activities	50
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Nil
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7990	55106	7	1500	7997	56606
Reference Books	1500	116000	65	22742	1565	138742
Journals	17	12000	Nil	Nil	17	12000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	6	2	1	2	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	6	2	1	2	1	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.5	1	1

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is having very well maintained laboratories, libraries, computer lab with Wi-Fi facilities, LCD projector, scanning, Xerox and printing facility and sport room. Faculty member is the in-charge of different committees will prepare objective based planning in the beginning of the academic year and student council will support to discharge their duties successfully. As per the planning, they will follow the procedure to maintain and utilize the resources by the student and faculty members. 1. SPORTS FACILITIES- The sports equipment's are kept in sport room separately maintained and arranged in different cupboards with label and number in available. Registers like accession, use and unused and issue register. Under the supervision of in-charge faculty and physical education director whenever sports period is meant in a timetable and organizing inter and intra collegiate competitions/sport meets sports articles are used. 2. LIBRARY- Once the students have got admitted to the college, after the induction and initiation of the course students are allowed to the library. Once identity card issued by the office they are free to barrow the books for their reference at home. Each student will have the opportunity to do references whenever they are having leisure time not only the period specified the in the time table. And there is a provision to open the library one hour before commencement of the prayer. Under the faculty in-charge library committee was constituted and they held responsible to maintain library discipline along with librarian. 3. CURRICULUM LABORATORIES- There is four laboratories in the college namely- Social Science, Science, Language, Psychology and Computer. These labs are maintained by the subject specific

faculties and student representative. Laboratory etiquettes and disciplines are placed to notice by all the students' teachers. Essential laboratory registers are maintained. Throughout the academic year the students are liberty to take away the equipment's during their pre, intern and post internship period by intimation to a concerned in charge by entering in the issue register. 4. CLASSROOMS- The classrooms are well maintained with LED projectors and computer system with internet connection. Students, activities center leader in charge faculty are sole responsible to maintain. 5. MULTI PURPOSE HALL- morning assembly, guest lectures, a special event such as initiation and induction day, Student activates center election and inauguration and seminars and conferences etc. 6. LADIES ROOM- girl students' use in their personal time and basic amenities are made available to them. The responsibility of the room is given to under supervision of Lady Faculty and room Secretaries who are assigned to maintain. 7. FACULTY ROOMS- the faculty members are accommodated. Each faculty room is well equipped with Wi-Fi connection and systems. 8. CAMPUS GARDEN, ADMINISTRATIVE OFFICE, IQAC ROOM, VISITORS ROOM, ART AND CRAFT ROOM- These facilities are looked after by the concerned faculties and students in-charge.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Taluk Social welfare office, Yelahanka	15	120422
b) International	Nil	Nil	Nil
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English language competencies and communicative skills	02/02/2016	50	Mr.Divakar from St.Joseph Degree college, Bangalore
Yoga and personality development	21/06/2016	100	Mr Chethan, Yoga instructor, Suyoga, Bengaluru
General counselling	15/04/2017	100	Smt Vijayambika , Asst Professor, Sri Sarvajna College of Education
NIE-News in Education	13/11/2016	100	Collaboration with Deccan herald NEWS Paper
Mentoring system	Nil	100	All the faculty

			Members Sarvajna College Education
Awareness programme on Sexual Harassment and ragging- Self- defence skills	08/02/2017	100	Smt.Savitha T.Naidu and team, Master Trainer, DARE organisation,( Defense Against Rape and Eve Teasing), MSPL Limited-Hospet, Karnataka
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	NET, K SET , TET exams	50	50	32	40
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sri Raghavendra High School	20	4	BBMP School	5	3
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	10	B,Sc ,/BA/ B.com	Mysore University Affiliated Colleges from Bangalore	Respective Departments in Universities	M.A, M.Sc, M.Ed

			University	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	6
Any Other	18
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institutional level	100
Sports	Institutional level	100
Literary Activities	Institutional level	100
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elected members of Student activity centre and all the student teachers are involved in OATH -TAKING CEREMONY during the Inauguration of the Student activity centre. The formal ceremony of Oath-taking was held , conferring the authority and responsibility to the representatives of the Student Activity Centre and all the student teachers. The initiation and Induction programme was conducted for newcomers to develop the awareness and to provide a comprehensive view of B.Ed Course. During induction program, mme, each faculty members oriented on topics like about institution, importance of prayer, sports, library, course requirement, internship programme, morning assembly etc., guidance and practice was given for the student teachers to do the meditation every day. It helps to enhance their concentration in the classes by overcoming the stress and tensions and by doing this they do find solution to academic and psychological problems. Dance drama, self-composed poem, painting, quilling, making of wall hangings, group dance competition was conducted to enhance professional competencies. The observance of Mahatma Gandhi's Birthday was done through paper presentation and singing bhajans. A cleaning campaign programme was organised on 2nd October 2016, under the 'Swachh Bharart Abhiyan' in connection with Gandhi Jayanthi. ANTI RAGGING AWARENESS PROGRAMME An anti-ragging awareness programme was conducted by the College. Student Activities Center members are involved in all the programmes of the college. A Debate Competition, pick and speak competition was organized in which students were took part and spoke for and against and spontaneously in both competition respectively. National festivals like Independence Day and Republic Day were



celebrated in order to know about the sacrifice of our great freedom fighters and their contribution to the country. Intercollegiate sports, cultural, and literary competition was conducted for the student teachers of Bangalore University B.Ed colleges. In the college pick and speak, Debate are literary activities, Solo dance and Solo song are cultural, and shuttle doubles, and carrom are sports competitions. These intercollegiate competitions were organized in collaboration with Alumni Association. Community living camp is one of the unique activities in B.Ed programme. The students will come to know about many activities and programmes with the help of this camp. As per the Bangalore University norms, it is for three days. During Camp we organize awareness programmes like yoga and meditation, the importance and advantages of practicing Mudras, first aid awareness, life skills awareness, etc. Visiting to blind school is a totally different programme for students. It helps them to understand the challenges of life and how to help such students in inclusive setting. Student teachers visit a nearby village and perform a street play based on the Camp theme. It was developing awareness among village people. They feel happy to see such street plays. Every day, the routine work like doing prayer, meditation, and physical jerks from all the students during the early morning followed by mass PT. The campfire is one of the unique activity during community living camp which symbolises the high aspirations that need to be set by student teachers like a flame.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

550

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

An Alumni association meeting was conducted. Intercollege sports, literary and cultural competition was organized in collaboration with alumni association for the student teachers of B.Ed Colleges, Bangalore University

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management of the institution is highly cooperative and encouraging to put forth the plan of action planned in the beginning of the academic year. The principal presents the previous academic year accomplished report as well as the academic calendar of events for the present batch in the governing council meeting. The council reviews the report and plan of action, and after having discussion, it provides valuable suggestions. After obtaining the approval from the management of the college, the staff council whose members are the principal and the faculty. It plans further to implement the decisions taken by the Governing council. Next to that, the student council which will be headed by one faculty member on rotation . It comprises the principal as chairperson, one faculty as staff advisor, and elected members of the student activity center. It functions at the root level to implement the plan of action by having a discussion at the beginning of each activity execution. The portfolio

distribution among faculty members and decentralisation of work among the administrative and academic staff under the guidance of management and the principal proves to be an effective strategy to execute the planned activities of various kinds all through the academic year. The portfolios such as staff Council, student council, Internship programme, Guest lectures, seminars, tests and examination, community living camp, educational tour, sports, Literary and cultural activities all these are headed by one faculty member under the guidance of management and principal. All these subsystems function by having the goal of achieving the course, subject, and activity-specific outcomes. It is a continuous and comprehensive process where management shows cooperation and participation at all levels. This decentralization happens from 1. Planning prescribed curriculum 2. Organizing seminars and conferences pertaining to quality improvement 3. Conduct of in-house competitions 4. Intercollege sports, literary and Cultural competitions 5. Scheduling internship programme 6. Organizing extension activities 7. Design of faculty development programmes 8. Planning for parent meeting, 9. Scheduling Alumni meeting 10. Designing courses to enhance Communication Skills among students 11. Conducting workshops for internship school teachers on need-based areas 12. Organizing community awareness programs on different special occasions and 13. organize placement services and interviews as per the requirements of the students. Faculty are encouraged to plan academic activities as per the need of the paper and execute them in their own individual strategies and through institutions and extension services. Therefore, there is a method of decentralising and delegation designated at all levels to the staff members to facilitate diversification in decision-making.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Content enrichment programme before starting of pedagogy papers refreshes the content knowledge of student teachers . In order to strengthen the pedagogy training our institution conducts communication skills orientation and practice along with , teaching skills, simulated lessons. Which helps student teachers to be in touch with basic subject specific content and methods of transaction, which in turn helps them to do excellent performance in the different phases of internship programme .Components of soft skills and values need to be inculcated among student teachers are blended into the instructional process and design of each lesson by the faculty is done based on the integration ICT and life skills. This blended approach enables the teacher-educators to model pedagogy as an integrated approach of content across discipline with a blend of Philosophical, Psychological and</p>

Technological foundations

Examination and Evaluation

In order to find out the content mastery among student teachers, a pretest will be given before starting pedagogy papers and then prescribed subject specific content in the pedagogy papers transaction will be done by using student centric approaches followed by post test on content enrichment is administered. For those students whose achievement falls below the expected level are given remedial instruction. As a part of Continuous and comprehensive evaluation, two internal tests are conducted for 20 and 40 marks in each paper along with assigning seminars and practical activities. Which helps student teachers to prepare for the term-end examination. Term-end exams are conducted for 70 marks in major papers and 35 marks in minor papers as per the Bangalore University Examination norms. Even though term end semester exams are conducted as per university norms, the continuous comprehensive evaluation techniques followed in the institution reveals student teachers abilities in different scholastic and co scholastic activities. The tests such as intelligence tests (Jalota's group intelligence and Raven's progressive matrices), personality tests (Eysenck's personality, 16PF), Interest inventory, Mirror drawing test, Division of attention, Memory test and other psychological tests orientation and administration for student teachers gives them an insight about standardized tests and its importance. Which in turn they administer upon school students as part of their assignments during IV semester

Research and Development

As a part of III semester Action research paper, each student teacher is supposed to conduct action research. The training to conduct action research is done in general by the faculty member who teaches Action research papers in II semester and later each faculty member who engages in specific pedagogy will provide intensive training by making student teachers to prepare action research proposals. This is how student teachers are acquainted with basic research skills. Further,

these research skills are enhanced by guiding them to Undertake community research projects during IV semester

Library, ICT and Physical Infrastructure / Instrumentation

Orientation on innovative methods of teaching and opportunity to implement them during school internship programme is one of our strong area of achievement. Library, ICT lab/Computer lab and Physical Infrastructure of the institution are made available to student teachers during college hours and the extended working hours. All classrooms are spacious and well-ventilated and equipped with sufficient number of lights, fans and other requirements like LCD projectors

Human Resource Management

Professional development of teacher educators are achieved by encouraging faculty members to enroll for Ph.D programme at different universities like Mangalore University , Mysore University and Karnatak University. Teacher educators involved in extension activities in collaboration with internship schools by having conducting need based faculty development programmes. Student teachers are provided systematic training in pedagogy skills by incorporating innovative methods of teaching along with the prescribed Internship activities. The student teachers in turn involved in providing training for the students for the various competitions and exhibitions at internship schools and they have to conduct any one or two co scholastic activities for school children. The college provides opportunities to attend various extension activities. Student teachers have taken a role in Karnataka Govt. quality control examination as examiners at different scheduled schools.

Industry Interaction / Collaboration

The college has 18 -20 practice teaching /cooperating schools. The faculty of the college offer motivation classes for students and training for parents. The Illiterates and the Neo Literates of the society are given motivation classes by the faculty and the student teachers.

Admission of Students

. Admission of Students Based on centralized admission through counselling by the State government followed by counselling at the

	institutional level by the Principal informing the probable candidates about the functioning of autonomous college and other details related to the candidate is acquired.
Curriculum Development	Curriculum transaction especially theory papers prescribed for the course is planned as per the emphasis laid in the syllabus by preparing a timetable at the beginning of the academic year. Caution will be taken to include sports, practicum, mentoring, library, and ICT periods in the timetable in order to provide student teachers a maximum flexibility to achieve course objectives. The planned activities in the calendar of events are executed by providing a holistic real-life experience at college as well as outside college for curricular, co-curricular, and aesthetic domains in the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Staff council under the leadership of principal conducts series of discussions regarding the development of institution in terms of administrative and academic aspects. After resolving the planned calendar of events to have suggested modifications from the governing council, the Academic calendar committee does required modifications and finalizes the same. And then each faculty members according to their respective portfolios prepares the Action Plan for the academic year. The draft of this action plan is circulated among all the faculty members for the modification in the specific events of the academic calendar.
Administration	Administrative work is decentralized under the leadership of the principal. Information received from the joint Director, Collegiate Education, and University level are conveyed to all the members of the college through e-mail. Bio-metric attendance for all the faculties is recorded to monitor the discipline, similarly, all the faculty members follow the rules and regulations of the institution for the quality sustenance.
Finance and Accounts	Student's scholarship is provided

	through the social welfare department, Bengaluru. All the required [procedures will be followed up by the administrative staff under the guidance of the principal. Since the institution is an aided college, a Salary for teaching and non-teaching staff is provided through HRMS, Karnataka from the concerned authority.
Student Admission and Support	Government quota students admission is done through centralised admission cell and management quota seats are filled by the college by having certain norms on par with department of collegiate education and affiliated body. The college has a Grievance Redressed cell, Human Rights cell and an Anti -sexual harassment cell. Grievances related to ragging can be submitted to the Principal or to concerned cell in charge. Special facilities are provided for the differently abled, minorities, SC/ ST students.
Examination	Internal marks uploaded online by the concerned faculty members, the same will be sent to Students registered Email IDs and phone numbers by the concerned authority from the university. Hence students get to know their internals prior to the theory examination. University exam or semester end examination dates are noted in the academic calendar and the same will be communicated to students through social media. All the examination halls are fitted with CCTV for the smooth functioning of the process.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2016	Strategies for effective implementation of Two year CBCS Curriculum	Nil	26/08/2016	27/08/2016	20	Nil
2016	Nil	Communicative English programme	03/11/2016	03/11/2016	Nil	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Management provides financial assistance for those who need when salary delays	Management provides Financial assistance if salary delays for govt due to various reasons. Donation free seat for non teaching staff kids in Sri Sarvajna high School.	Felicitation of Top scorer and Best out going student teacher with cash prize, which motivates the new batch students to set goals to achieve to their best. Scholarships from social welfare department for minority and SC/ St students. Financial assistance for economically backward students initiated by teachers and management for poor and academically deserving students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the Institution conducts internal and external financial audits regularly. Internal audit is done regularly by the management and IQAC of the college. External audit is done by the Department of Joint Directorate of Education regularly. For the department audit, they provide a statement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC, BUB	Yes	IQAC
Administrative	Yes	LIC. BUB	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Encouraging the involvement of parents in planning Extension activities by the IQAC of the college. Inviting deserved parents as resource persons for the activities Using the contacts to establish Linkages
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6.5.3 – Development programmes for support staff (at least three)

Organisation of periodic training classes on technical skills. Workshop on Communicative English Sessions Personality Development Programmes
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Digitalisation of Library resources Organising Faculty Development Programmes Encouraging Professional development among Faculty.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Strategies for effective im plementation of Two year CBCS Curriculum	26/08/2016	27/08/2016	Nill	20



2016	Workshop on Multiple Intelligence	30/10/2016	30/10/2016	30/10/2016	100
2016	Communicative English Programme for non teaching staff	03/11/2016	03/11/2016	03/11/2016	15
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International womens day	08/03/2017	08/03/2017	84	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• A Planned programme on environment consciousness and sustainability is organized by conducting various activities like skit, drama, collage making, presentations on environmentalists on World Environment day</li> <li>• Awareness about kitchen garden among the students of schools and the community is organized and college management-sponsored plants to distribute among community.</li> <li>• Resource persons are invited to conduct workshops and talks in order to instil consciousness about environment preservation and protection Environment.</li> <li>• To keep safe and ecofriendly environment learning environment , orientation is provided to keep classrooms and premises tidy</li> <li>• Garden in the campus is planned, executed by Biological science pedagogy students.</li> <li>• Plastic free environment concept is instilled by asking student teachers not to use plastic files and transparencies for preparing and submitting assignments, thermocol sheets are not allowed to prepare instructional materials.</li> <li>• Involvement in the Swachh Bharath Abhiyan promoted environmental initiatives among staff and students</li> <li>• Conservation Consciousness is instilled through talks and workshops</li> <li>• Organised presentations on plastic pollution and its negative impact on living organisms and especially on water animals.</li> <li>• Collage preparation on do's and don'ts to protect and preserve environment is done on regular basis.</li> <li>• Discussion sessions on how wasting and overuse of paper end up in deforestation are done.</li> <li>• Pollution in the campus is reduced through continuous supervision of clean and green environment</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachha bharath campaign	01/10/2016	01/10/2016	100
Celebration of Gandhi jayanthi	02/10/2016	02/10/2016	100
Oath taking ceremony	22/12/2016	22/12/2016	50
Human Rights Day	10/12/2016	10/12/2016	100
Environmental Awareness programmes on World Environment Day	06/06/2016	06/06/2016	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>? Plastic free campus ? Maintaining school garden in the campus ? Minimize the use of papers ? Clean and green campus ? Orientation to student teachers to prepare and use of Eco friendly instructional material ? Craft work - best out of waste</p>
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>• Content Enrichment programme • Emphasis on reflection and documentation • News in Education programme by Deccan Herald paper • Co-curricular activities related to Cultural, Literary and sports • Organising Extension activities to faculty members • Community awareness programmes • Conducting community research projects • Introduction of general knowledge questions to morning assembly Content Enrichment programme: The unique programme conducted in our college to provide opportunity for student teachers to refresh their learnt content knowledge in the general degree. This practice not only proved to be the ways and means to refresh their learnt knowledge but plays significant role in performing students extraordinary good in different phases of internship programme- pre ,school and post internship programme. Even this helped student teachers to get through competitive examinations. News in Education-by Deccan herald By having MOU with Deccan herald -News in Education programme, student teachers use to get daily newspaper as their personal copy. In order to get maximum benefit from this, student teachers were provided an opportunity in every day class timings, 15 minutes time allotment was made for reading</p>
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session. This helped them to develop language competencies along with developing good study habits as well as to improve general knowledge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Content enrichment programme ? News in Education by Deccan Herald ? Mentoring sessions to support students to achieve to their best ? Regular Assembly with value based thoughts ? Brain feed - screening thought process enhancing short videos and emphasizing reflections from student teachers ? Holistic development of student teachers by balancing curricular, co-curricular and sports activities ? Organizing intercollege sports, cultural and literary competitions ? Mastery of the selected school subjects ? Humanistic approach to teaching emphasized. ? Variation in teaching strategies to cater to diversified learners: Multiple Intelligence strategies ? Modelling different types of teaching such as Constructivism, Concept Attainment, Inquiry, Jurisprudential, ICT-based teaching learning. ? Blended learning to cater to different learning styles

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

- Planning for ICT integrated course
- Organising Faculty development programme
- Emphasising training programmes for competitive exams
- Undertaking research projects in the concerned areas
- Activating all IQAC cells functioning towards qualitative Improvement.