Sri Sarvajna College of Education

Subject: Education

B.Ed Programme-COURSE OUTCOMES (COs)

Semester-I

COURSE: HC1- CHILDHOOD & GROWING UP

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Reflect the impact created by the diverse social, economic and cultural context in shaping the behaviour of children

CO2: Analyse the different stages of growth and development- Infancy, Childhood, and Adolescence..

CO3: Critically evaluate the contributions of learning theories and its applications to enhance learning among students

CO4: Evaluate the role of the family and the school in the child's development

CO5: Develop the competencies to understand the importance of healthy living and preventing disease

COURSE: HC2- EDUCATION IN CONTEMPORARY INDIA

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1 : Acquaint the meaning and importance of various concepts and different viewpoints on education.

CO2 : Critically examine the importance of philosophy and its relationship with Education

CO3 : Apply the various schools of philosophical thought to an existing system of Education.

CO4 : Reflect the role of Culture, Society, and different agencies of Socialization.

CO5 : Acquire knowledge of various teaching strategies, techniques, and innovative methods of teaching and determine the Role and Responsibility of the Teacher in shaping the behaviour of students in a desirable direction.

COURSE:HC3- DEVELOPMENT AND MANAGEMENT IN SCHOOL EDUCATION

COURSE OUTCOMES: On completion of the course, student teachers should be able to:

CO1: differentiate the meaning and nature of Primary, Secondary, and Higher Secondary education.

CO2: Appreciate the structure of educational administration at the state level and the features of the Indian constitution and the policies of education.

CO3: Recognize the status and developments of secondary education in post-independent India and the challenges and strategies related to imparting quality education at the secondary stage.

CO4: Explore the importance and status of open school, distance education and types of schools and its importance in importing education to out-of-school children's.

CO5: Develop the managerial skills required in schools and adopt Total Quality Management in schools

CO6: Appreciate the features of the Indian constitution and the policies of education and management of school education by Government and Private Agencies.

PAPER: HC4-GENDER, SCHOOL & SOCIETY

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to :

CO1: Demonstrate a comprehensive understanding of gender-related concepts, theories, and contemporary issues and instances of gender discrimination across various facets of women's lives using relevant frameworks and theories.

CO2: Evaluate and recognize prevalent gender discriminations within school environments, classrooms, curricula, teaching methodologies, peer interactions, and teacher behaviours in educational settings.

CO3: Evaluate the government-initiated initiatives, legal frameworks, and other measures designed to advance gender equity and equality and Formulate strategies to promote healthy and appropriate gender roles among students by analysing diverse methods and approaches.

CO4: Demonstrate proficiency in conducting benchmark studies focusing on gender issues prevalent within the sphere of school education.

CO5: Analyse the concept, processes, and strategies associated with women's empowerment, elucidating its relevance within societal contexts and

CO6: Develop proficiency in creating both scholastic and co-scholastic activities aimed at fostering gender sensitivity among students, integrating knowledge and skills effectively.

COURSE: HC5-ICT IN EDUCATION

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Acquaint the knowledge of meaning, components and types of Communication

CO2: Develop the skill of preparing multimedia content for organising teaching learning process.

CO3: Explore the applications of psychological principles in developing self learning instructional strategies like programmed instruction, Computer assisted Instruction.

CO4: Identify the varied possibilities of using computers in teaching and testing

CO5: Develop the competencies in integrating technology to enhance the effectiveness of teaching and learning

COURSE: HC6- LANGUAGE ACROSS CURRICULUM

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Apply the various elements contributing to effective use of language in teaching.

CO2: Identify the language background of the students and use language effectively for knowledge sharing.

CO3: Apply the theories of language development in linguistic behaviour development of the students.

CO4: Develop linguistic skills essential for competent teacher.

CO5: Critically reflect the need and benefits of language across the curriculum Approach.

COURSE: EPC1:COMMUNICATION SKILL AND EXPOSITORY WRITING

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1:Develop reading and writing skills by becoming participants in the process of reading and writing.

C02: Learn to engage students with the reading interactively-individually and in small groups.

CO3:To inculcate the skill of creative writing

CO4:To develop reflective reading and writing skills

CO5: To improve student-teachers proficiency in reading, the content of the subject

COURSE :EPC2: UNDERSTANDING SELF, PERSONALITY AND YOGA

COURSE OUTCOMES :On Completion of the Course, Student teachers should be able:

CO1:Acquire knowledge of yoga with the significance of learning yoga exercises

CO2: Develop interest and skills about various methods, strategies of teaching yoga

CO3: Acquire knowledge about using art in teaching learning process

CO4: Prepare various kinds of instructional materials for teaching yoga and art

CO5: Developing aesthetic sensibility through art and Enhancing Personality traits through team games

Semester-II

COURSE: HC7- LEARNING AND TEACHING

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able

CO1: Develop scientific attitude for the process of teaching & learning.

CO2: Critically examine the relationship of cognitive, social and emotional development with learning process.

CO3: Introduce student-teachers with teaching skill, component and parameters of effective teaching.

CO4: Provide an overall view on teaching & learning style and ideas to enhance these activities.

CO5: Introduce student-teachers with teaching skill, component and parameters of effective teaching.

COURSE: HC8- ASSESSMENT FOR LEARNING

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to :

CO1: Demonstrate comprehension of the concepts and methodologies involved in assessing and evaluating learning within the realm of education.

CO2: Critically analyze the nature, purpose, and applications of various types of evaluations employed in educational settings.

CO3: Evaluate and appraise the diverse array of tools and techniques used in assessing learning outcomes, considering their respective natures and applications.

CO4: Develop proficiency in designing and constructing effective tests and assessment techniques to evaluate learning outcomes accurately and to compute and interpret test scores effectively, deriving meaningful insights from assessment data.

CO6: Demonstrate an understanding of emerging and innovative trends in the field of assessment, highlighting their impact and potential applications in educational contexts.

COURSE: SC1(Part-1)- CONTENT AND PEDAGOGY OF SOCIAL SCIENCE

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to:

CO1: Analyze and justify the significance and relevance of social sciences within broader contexts.

CO2: Demonstrate a comprehensive understanding of instructional objectives pertaining to diverse teaching methods and strategies specifically tailored for teaching social sciences.

CO3: Evaluate and apply a variety of devices and techniques conducive to effective teaching in the field of social sciences, considering their appropriateness and effectiveness.

CO4: Develop the capability to create lesson plans and instructional materials that effectively facilitate the teaching and learning processes in social sciences.

CO5: Assess and explore alternative approaches to organizing content within the domain of social sciences, emphasizing varied methodologies for enhanced learning experiences.

CO6: Cultivate a practical understanding of the application of social science knowledge in everyday life situations and contexts.

CO7: Acquire proficiency in collecting, analyzing, and interpreting geographical and social data, presenting findings through tables, charts, graphs, and other relevant mediums.

COURSE: SC1(PART-1)-CONTENT AND PEDAGOGY OF MATHEMATICS

COURSE OUTCOMES: On completion of the course student-teacher should be able to

CO1: Comprehend the characteristics and nature of mathematics

CO2: Formulate the aims, values and objectives of teaching mathematics

CO3: Write instructional objectives according to Revised taxonomy of educational objectives

CO4: Employ the teaching approaches, methods, models and techniques while teaching mathematics

CO5: Design unit plan and lesson plan for teaching mathematics

CO6: Construct, administer and interpret achievement test and diagnostic test in mathematics

COURSE: SC1(PART-1)- CONTENT AND PEDAGOGY OF BIOLOGICAL SCIENCE

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Explore the nature of biological science and its impact on other branches of science

CO2: Develop mastery in writing Instructional Objectives

CO3: Design year plan, unit plan, and lesson plan for teaching biological science.

CO4: Acquaint the knowledge of different teaching approaches, models, methods, and techniques of teaching biological science.

CO5: Conduct experiments to demonstrate biological concepts at the secondary school level.

CO6: Critically reflect the significance of continuous and comprehensive evaluation (CCE) in biological science.

COURSE: SC1(PART-1)CONTENT AND PEDAGOGY OF COMPUTER SCIENCE

COURSE OUTCOMES: On completion of the course student teachers will be able to:

CO1: acquire the knowledge of history, nature and scope of Computer Science

CO2:Develop an understanding of content of Computer Science at the Secondary School level.

CO3: develop an understanding of aims and objectives of teaching Computer Science

CO4:develop an understanding of the various methods, approaches and techniques of teaching Computer Science

CO5:develop the skill in preparing daily and unit lesson plans using various methods and approaches

CO6: develop the appreciation towards the contributions of great personalities who contributed for the development of Computer Science

COURSE:SC1(PART-1) CONTENT AND PEDAGOGY OF COMMERCE

COURSE OUTCOMES: On completion of the course student teachers will be able to:

CO1:Acquire the knowledge of nature, scope and history of commerce

CO2: Develop an appreciation towards the role of commerce in daily life.

CO3: Acquire the skill of writing aims and objectives of teaching commerce and using various methods, approaches and techniques of teaching commerce

CO4: Develop an understanding of planning daily lessons and Unit plan various assessment techniques

CO5 Prepare and administer the Unit test and diagnostic test

COURSE: SC2(Part-2)- CONTENT AND PEDAGOGY OF KANNADA

COURSE OUTCOMES: ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಲ್ಲಿ..

CO1: ಭಾಷೆಯ ಮೂಲ ಕೌಶಲಗಳ ಬೆಳವಣಿಗೆಗೆ ಸೂಕ್ತ ಅಭ್ಯಾಸಗಳು ಮತ್ತು ಪೋಷಣೆಗೆ ಅಗತ್ಯ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.

CO2: ಕನ್ನಡದ ವ್ಯಾಕರಣ ಮತ್ತು ಛಂದಸ್ಸಿನ ಮೂಲ ಸ್ವರೂಪ ಹಾಗೂ ನಿಯಮಗಳನ್ನು ಮತ್ತು ಅವುಗಳ ಬಳಕೆಯ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಅರ್ಥ ಮಾಡಿಸುವುದು .

CO3: ಶಿಕ್ಷಣದಲ್ಲಿ ಮಾತೃಭಾಷೆಯ ಮಹತ್ವ ಮತ್ತು ಶಿಕ್ಷಣ ಮಾಧ್ಯಮದ ಬಗ್ಗೆ ವಿಮರ್ಶಾತ್ಮಕ ಚಿಂತನೆ ಜೊತೆಗೆ ಕಲಿಕೆ, ಚಿಂತನೆ, ಸಂವಹನ ಮತ್ತು ಅಧ್ಯಯನದಲ್ಲಿ ಭಾಷೆಯು ವಹಿಸುವ ವಿವಿಧ ರೀತಿಯ ಪಾತ್ರಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳುವುದು.

CO4:ಭಾಷಾ ಬೋಧನೆಯ ಬಗೆಗೆ ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟು ೨೦೦೫ರ ಆಶಯಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಂಡು ಭಾಷಾ ಕೌಶಲಗಳ ಕಲಿಕೆ ಹಾಗೂ ಅನ್ವಯಕ್ಕೆ ಸೂಕ್ತ ಸಂರಚನಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳನ್ನು ರೂಪಿಸಿ ಬಳಸುವ ಸಾಮರ್ಥ್ಯ ಬೆಳೆಸುವುದು.

CO5: ಕನ್ನಡ ಭಾಷಾ ಬೋಧನಾ ಕಲಿಕೆಗೆ ಸೂಕ್ತವಾದ ಸಾಂಪ್ರದಾಯಿಕ ಮತ್ತು ಆಧುನಿಕ ನವೀನ ವಿಧಾನಗಳು, ಚಟುವಟಿಕೆಗಳನ್ನು ಅಳವಡಿಸುವ ಕೌಶಲಗಳನ್ನು ಬೆಳೆಸುವುದು.

CO6: ಗದ್ಯ, ಪದ್ಯ, ವ್ಯಾಕರಣ, ಸಾಹಿತ್ಯ ಹಾಗೂ ನಾಟಕ ಬೋಧನೆಗೆ ಯೋಜನೆ ವಿನ್ಯಾಸಗೊಳಿಸುವ ಹಾಗೂ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬೋಧಿಸುವ ಪರಿಣಿತಿ ಬೆಳೆಸುವುದು

COURSE: SC2 (PART-1) CONTENT AND PEDAGOGY OF ENGLISH

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Acquire the knowledge of the nature and structure of English language and its component skill and theoretical knowledge of different methods and approaches of teaching English

CO2: Develop core skills and reference skills and appreciate the different forms of literature and inculcate the same in students teachers

CO3: Prepare and use different audio-visual aids and e-learning tools and use them in their class room teaching effectively.

CO:4 Learn and use different techniques to design language games in teaching-vocabulary pronunciation, spelling, grammar and composition.

CO5: develop the skill of writing instructional objectives, designing a unit plan and lesson plan based on evaluation approach.

CO6: Acquire knowledge of the sound system of English and to familiarize them with the appropriate terminology, to describe the sounds in English.

COURSE: SC2- CONTENT AND PEDAGOGY OF PHYSICAL SCIENCE

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to:

CO1: Acquire the knowledge and scope of Lower Secondary School Content in Physical Science.

CO2: Explains the meaning and nature of physical science.

CO3: Determines the aims and objectives of learning physical science.

CO4: Plan the instructional objectives for the teaching concept

CO5: Applies and uses various approaches of teaching-learning of physical science and suitable method of teaching.

CO6: Plan and design the instruction and evaluation

COURSE:EPC3- ICT APPLICATIONS

COURSE OUTCOMES: On completion of the course student teachers will:

CO1:Use various ICT resources for teaching

CO2:Develop the skill of using computer

CO4:Interact with wide variety of hardware, software application, devices and tools.

CO5 Use e-resources in learning school subjects.

CO6: Learn and use multimedia in teaching learning process

COURSE: EPC4-FINE ARTS AND THEATRE

COURSE OUTCOMES: On completion of the course student teachers will be able to:

CO1:Develop interest and skills about various methods, strategies of teaching Fine arts and drama

CO2:Acquire knowledge about using fine arts and drama in teaching learning process and Prepare various kinds of instructional materials for teaching drama

CO3: Develop skills of organizing programmes like singing, skits, dance, drama etc. and aesthetic sensibility through music, dance and drama

CO4:Get practical experience in participating in dance, music and drama.

Semester-III

Course: HC9-Action Research

COURSE OUTCOMES: On Completion of the Course, Student teachers should be able to

CO1: Explore the meaning of research and different types of research

CO2: Analyse the steps of Action Research and its significance with suitable example

CO3: Develop the ability to apply Knowledge of Action research to Solve the classroom problems

CO4: Acquaint with the use of appropriate research tools and techniques to solve the classroom problems

CO5: Demonstrate the skill of writing Action Research Proposal and Action Research report.

COURSE: SC1(PART-2)- CONTENT & PEDAGOGY OF SOCIAL SCIENCE

COURSE OUTCOMES On completion of this course, student teachers should be able to:

CO1: Develop proficiency in preparing and utilizing resource materials effectively within the realm of social sciences for educational purposes.

CO2: Critically analyse and apply knowledge and skills related to extended curricular activities in the context of social sciences education.

CO3: Assess and evaluate a diverse range of enrichment activities designed to enhance learning experiences in social sciences education.

CO4: Examine and critically evaluate secondary school social science textbooks and question papers, discerning their content, structure, and suitability for educational objectives.

COURSE: (SC1-Part-2) CONTENT AND PEDAGOGY OF MATHEMATICS

COURSE OUTCOMES: On completion of the course student-teacher should be able to:

CO1 Comprehend the characteristics and nature of mathematics

CO2 Formulate the aims, values and objectives of teaching mathematics

CO3 Write instructional objectives according to Revised taxonomy of educational objectives

CO4 Employ the teaching approaches, methods, models and techniques while teaching mathematics

CO5 Design unit plan and lesson plan for teaching mathematics

CO6 Construct and Prepare achievement test in mathematics

CO7 Construct diagnostic test in mathematics

COURSE: SC1(Part-2)- Content & Pedagogy of Biological Science

On completion of this course, student teachers should be able to

CO1: Reflect on the significance of maintaining secondary school biological science laboratory

CO2: Critically evaluate the biological science textbook based on specified criteria.

CO3: Develop the Skill of Select, prepare, and use of Instructional material for teaching biological science.

CO4: Integrates the use of E-resources in teaching biological science.

CO5: Skilful in organizing non-scholastic (school, field, and community-based) activities in teaching biological science.

CO6: Conclude that continuous professional development is an essential component for teachers to acquire recent innovations in teaching Biological Science.

COURSE: SC2-Pedagogy of Content and Pedagogy of Physical Science

COURSE OUTCOMES: On completion of this course, student teachers should be able to

CO1: Acquire the knowledge and scope of Secondary and Higher secondary School Content in Physical Science.

CO2: Utilize the required resources effectively.

CO3: Analyse the process of science and demonstrates the appropriate use of laboratories in teaching- learning situations.

CO4: Develop different learning resources and materials in learning different units in Physical Science.

CO5: Gain the knowledge and skill about organizing various Non-scholastic activities

COURSE SC2(Part2) :CONTENT AND PEDAGOGY OF ENGLISH

COURSE OUTCOMES: On completion of the course student teachers will be able to:

CO1: Acquire an understanding of the nature and structure of English language and its component skill.

CO2: Acquire the theoretical knowledge of different methods and approaches and apply them in their classroom teaching.

CO3: Appreciate different forms of literature, use of different audio-visual aids, e-learning tools, different aspects of testing and E-evaluation,

CO4:Design language games in teaching-vocabulary pronunciation, spelling, grammar and composition.

CO5: Acquire knowledge of the sound system of English and to familiarize them with the appropriate terminology, to describe the sounds in English, multilingualism as a strategy and constructive approach to language teaching and learning.

ವಿಷಯಾಧಾರಿತ ಕನ್ನಡ ಭಾಷಾ ಬೋಧನಾ ಶಾಸ್ತ್ರ SC2 (Part-II)

ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಲ್ಲಿ:

CO1: ಕನ್ನಡ ಸಾಹಿತ್ಯ ಹುಟ್ಟಿ ಬಂದ ಬಗೆಯನ್ನು ಮತ್ತು ವಿಕಾಸ ಹೊಂದಿದ ವಿವಿಧ ಘಟ್ಟಗಳ ಬಗ್ಗೆ ಒಳನೋಟ ಬೆಳೆಸುವುದು

CO2: ಭಾಷಾ ಪಠ್ಯಪುಸ್ತಕದ ಮಹತ್ವ, ರಚನೆಯ ಕ್ರಮ ಹಾಗೂ ಪಠ್ಯಪುಸ್ತಕ ಬಳಸುವ ಕೌಶಲ ಮತ್ತು ವಿಮರ್ಶನಾ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು.

CO3: ಭಾಷಾ ಅಧ್ಯಾಪಕರಲ್ಲಿರಬೇಕಾದ ಅಪೇಕ್ಷಿತ ಶೈಕ್ಷಣಿಕ ಅರ್ಹತೆಗಳು, ಸಾಹಿತ್ಯ ಆಸಕ್ತಿ ಅರಿವು ಮತ್ತು ಪುಸ್ತಕ ಪ್ರೀತಿ ಹಾಗೂ ಬೋಧನಾ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಗಳಿಸಿಕೊಳ್ಳುವಂತೆ ಮಾಡುವುದು

CO4: ಭಾಷಾ ಬೋಧನೆ- ಕಲಿಕೆಯಲ್ಲಿ ಕಂಪ್ಯೂಟರ್ ಮತ್ತು ಅಂತರ್ಜಾಲ ಹಾಗೂ ಇ-ಮಾಧ್ಯಮಗಳ ಉಪಯೋಗ ಮತ್ತು ಬಳಕೆಯ ಕೌಶಲವನ್ನು ಬೆಳೆಸುವುದು. .

CO5: ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ನಿರಂತರ-ವ್ಯಾಪಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆ ಮತ್ತು ಸಾಧನಗಳಲ್ಲಿ ಪರಿಣಿತಿ ಬೆಳೆಸುವುದು.

CO6: ಭಾಷಾ ಬೋಧನಾ-ಕಲಿಕೆಯ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ ಕಲಿಕೆಗೆ ಪೂರಕ ಚಟುವಟಿಕೆಗಳನ್ನು ಸಂಪನ್ಮೂಲಗಳನ್ನು ರೂಪಿಸಿ ಅಳವಡಿಸುವ ಸಾಮರ್ಥ್ಯ ಬೆಳೆಸುವುದು.

COURSE: SC1(Part-2) Content and Pedagogy of Computer Science

COURSE OUTCOMES: On completion of the course student teachers will:

CO1: acquire the knowledge of extended activities in Computer Science and their organization CO2:develop the skill preparing resources and means for quality improvement in teaching Computer Science

CO3: develop the skill in construction and administering unit tests and diagnostic tests in Computer Science

CO4: develop the skill in organizing extended curricular activities in Computer Science

CO5: develop the skill in preparing special programs for gifted and slow learners by using multimedia in Computer Science

CO6: develop the skill in critical analysis of the text books and question papers of secondary school Computer Science

Course : SC1(Part-2)-CONTENT AND PEDAGOGY OF COMMERCE PAPER

On completion of the course student teachers will:

CO1: the skill in preparing and using resources in commerce

CO2: Develop the understanding of the available resources for teaching of commerce

CO3: Develop the understanding of the means for quality improvement in commerce.

CO4:Acquire the knowledge of extended activities in commerce and their organization.

CO5: Develop technological skills in teaching and learning Commerce

Semester-IV

Course: HC 10-National Concern in Education

On completion of the course, the student teacher should be able to:

CO1: Analyze and interpret the current national educational priorities and concerns prevalent in India

and strategies for achieving universalization of secondary education, considering its importance within the educational landscape.

CO2: Examine the historical context and significance of the Universal Declaration of Human Rights in shaping global perspectives on human rights.

CO3: Demonstrate sensitivity and proficiency in implementing suitable scholastic and co-scholastic activities aimed at fostering a culture of human rights among students.

CO4: Investigate and comprehend strategies and insights concerning the integration of Population and Environmental Education- sustainable development into educational practices.

CO5: Analyse the concepts related to HIV/AIDS, dispelling myths and misconceptions while developing an informed understanding.

CO6: Examine the meaning, significance, and strategies involved in Peace & Multi-culture Education to foster inclusive and peaceful learning environments and develop the skills necessary for promoting life skills education and Adolescence Education effectively.

COURSE: HC11- CREATING AN INCLUSIVE SCHOOL

COURSE OUTCOMESAS:On completion of the course, the student teacher should be able to

CO1: Become aware of the origin of the concept of Inclusive education, legal provisions, and policies about inclusive education in India

CO2: Explore the Strategies to establish Inclusive education by overcoming barriers to Inclusive education.

CO3: Analyse the causes, characteristics, and special needs of children with sensory, physical, mental, developmental, and learning disability to plan instruction by using adaptations, accommodations, and modifications

CO4: Orient students and parents about early detection, intervention and functional assessment of disability

CO5: Use Inclusive Instructional strategies like Cooperative learning strategies, Co-teaching methods, Peer Mediated Instruction, Differentiated Instruction as well as Assistive technology and Augmentative Technology

COURSE: HC 12-KNOWLEDGE AND CURRICULUM

COURSE OUTCOMES: On completion of the course, student-teachers will:

CO1:Examine the epistemological and sociological basis of education.

CO2:Analyse the education in relation to modern values like equity and equality, individual Opportunity and social justice and dignity.

CO3: Critically examine the social re-constructivist curriculum and role of teacher.

CO4:Understand the epistemological and sociological basis of curriculum development.

CO5:Explore the different types of curriculum with respect to their main orientation and approaches and Compare and analyse of the NCF- 2009 with respect to curriculum foundation.

COURSE: OC-1 GUIDANCE AND COUNSELLING

COURSE OUTCOMES: On completion of the course student teachers will:

CO1:Acquire the Knowledge of need and importance of guidance and counselling.

CO2: Familiarize student teachers with types of guidance and counselling.

CO3:Develop awareness among the student teachers about the tools & techniques of guidance.

CO4: Aquatint knowledge about the guidance and counselling services in the educational institutions and professional ethics of the counsellor

CO5: Develop counselling skills in the student teachers.

COURSE: OC2 VALUE EDUCATION

Course Outcomes :On completion of the course student teachers will:

CO1: Acquire the knowledge of various aspects of values and its dimensions.

CO2: develop awareness about the significance of values in human life.

CO3: Analyse the difference between value crisis and value conflicts.

CO4: Inculcate the skills in teacher trainees to develop the values among students through various approaches.

CO5: Develop the skill of assessing values using various techniques.

COURSE OC-3 EDUCATION FOR PEACE

Course Outcomes: On completion of the course student teachers will:

CO1: Acquire the Knowledge about concept, aims, objectives of peace education.

CO2: Recognize the significance of peace education in national development.

CO3: Examine the relationship between Peace and Education.

CO4: Appreciate the contributions of great educational philosophers.

CO5: Imbibe the knowledge, attitudes and skills needed to achieve and sustain a global culture of peace.