Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI SARVAJNA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. B.P Madhumathi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08023111242**
Mobile no.	**9845215456**
Registered Email	**office.sarvajna@gmail.com**
Alternate Email	**sssce6@gmail.com**
Address	**Sri Sarvajna College of Education 14th Cross, MC Layout, Vijayanagar**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560040**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Umashree D K**
Phone no/Alternate Phone no.	**08023354648**
Mobile no.	**9481824348**
Registered Email	**office.sarvajna@gmail.com**
Alternate Email	**sssce6@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sarvajna.org/wp-content/uploads/2023/12/SSCE-AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sarvajna.org/wp-content/uploads/2024/05/Calendar-of-Events-2018-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.4**	**2013**	**04-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**20-Feb-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Developing communicative	**04-Jan-2018**	**50**

English among student-teachers	04	
Organised Blood donation camp and health checkup	23-Nov-2018 01	100
Emphasis on Swachh Bharath and environmental awareness development	05-Jun-2018 05	100
Orientation on Innovative methods of teaching	06-Jun-2018 03	50
Workshop on Time Management	18-Jun-2018 01	100
Education week	12-Nov-2018 04	100
Workshop on use of Technology for 21st century classrooms	10-Jul-2018 01	100

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparing tentative calendar of events to carryout activities

Developing communicative English among student-teachers

Orientation on Innovative methods of teaching

Workshop on Time Management

Workshop on use of Technology for 21st century classrooms

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparing a tentative calendar of events to carry out activities	Conducted activities in a systematic manner according to calendar of events
Organizing Blood Donation camp	Organised Blood Donation camp on 23rd November 2018 on the eve of Founder’s day
Developing communicative English among student-teachers	Organised orientation communication skills by inviting resource persons on June 4th 2018 followed by practice from student teachers.
Emphasis on Swachh Bharath and Environment awareness development	Organized cleaning campaign and shramadhan regularly throughout the academic year and awareness on plastic free environment among people of community is done on the environment day 05-06-2018
Organising Field Visit	Organized One day field visit to Mysore on 08-06-2018
Orientation on Innovative methods of teaching	Organisrd three days workshop on innovative methods of teaching from 11-06-2018 to 13-06-2018
Workshop on Time Management	Workshop organized by inviting the Resource person Sri Hanson, NIE- Deccan Herald on18-06-2018
Education week	Organized with vibrant activities of cultural, literary and sports activities from 04-06-2018 to 08-06-2018
School Internship Programme	with systematic plan Ogansied School Internship Programme from 19-06-2018 to 17-08-2018

International Yoga day	Organized on 21-06-2018 by inviting resource person.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The institution has the mechanism of planning an Annual calendar of events to realize the scholastic and co-scholastic area of the curriculum during the academic year. Which will be prepared by the staff advisor under the guidance of principal, in turn principal presents the same in the governing council for perusal. • All the faculty members are assigned to different portfolios at the beginning of the academic year to execute the activities • Various learning activities are organized such as communication skills, teaching skills, Practice of skills in a simulated mode, and observation of classes through demonstration and video lessons. • First-hand experiences are provided for teaching through planning and ICT mediation. • Field experiences are also provided during internship and post-internship courses. • Teaching strategies bridge the scholastic and co-scholastic activities. • Faculty members have taken the responsibility to make it their curricular transaction will be innovative and techno-based for equipping the student teachers for their future career.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	1. Guidance and Counseling 2. Value Education 3. Peace Education	28/01/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
News in Education	12/09/2018	100
Developing communicative English among student-teachers	04/06/2018	50
Developing communicative English among student-teachers	05/06/2018	100
Workshop on use of Technology for 21st century classrooms	10/07/2018	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship programme	48
BEd	Community Resarch Projects	48
BEd	Action Research Projects	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
o Curriculum is flexible o Quality of Self learning o Helpful for all round development and future placement o Basic skills extended internship is helpful for future career. o IT based innovation IT material adequate – library o Encourages to participate in seminar, research activities, research journals, abstracts o Along with curricular knowledge in curriculum friendly life skills and values based knowledge o Supported to curricular and co-curricular and extracurricular activities o Forwarded to the head of the institution and taking appropriate initiation. o Focus is laid more on community based activities. o Restructure the curriculum based feedback questionnaire – suitable change in the teaching-learning process and up gradation of the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	**B.Ed**	**50**	**75**	**50**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**50**	**0**	**7**	**Nill**	**Nill**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	**7**	**6**	**5**	**1**	**15**
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system effectively assists student teachers in setting academic and professional goals. Mentors provide valuable academic support by offering guidance on course requirements and exploring resources to support goal setting and its achievement. The mentoring system at Sarvajna College of Education is a structured and comprehensive program designed to support and guide student teachers throughout their academic journey. Sarvajna College provides an opportunity for student teachers to explore their abilities in Scholastic and Co-

scholastic components by conducting various activities. Hence the role of teacher educators is not only to transact prescribed content but also to make sure each and every student teacher achieves significant outcomes in the planned tasks. This requires individual attention by the teacher educators to help student teachers identify their strengths and weaknesses. This is achieved by having a strong mentoring system. An orientation on the role of the mentoring system for all the students is done as part of the induction programme at the beginning of the course. Each teacher educator is a mentor and is allotted 8 to 10 mentees. There will be scheduled sessions for mentoring in the timetable. Teacher educators by having interaction with mentees come to know their strengths and weaknesses. Each mentee expresses their hidden issues that need attention. This helps them overcome subject-specific or general issues that have created hindrances to doing their best in their academics. In each group, mentors give individual attention to mentees throughout the course. During different phases of the Internship, all teacher educators are involved in training teaching skills to all the trainees in a very conducive manner for a duration of three to four days before practice of teaching skills. This orientation and practice of teaching skills followed by simulation lesson sessions of teaching, improves the teaching performance of student-teachers. Indeed, it is a linkage between theory and practice for the whole session of B.Ed. student-teachers. This is where the student teachers are in need of mentoring to give their best in acquiring professional skills. This mentoring system acts as a best motivating procedure for mentees to develop an interest in exploring various tasks. Remedial teaching and guidance for needy students are recommended by mentor teachers. The mentoring system at Sarvajna College has proven to be a valuable asset in shaping the future teachers of present challenging society this can be effectively achieved by mentors themselves open up for the regular inputs to update on best mentoring practices and strategies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	6	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B,Ed	I	09/10/2018	Nill
BEd	B.Ed	III	05/10/2018	Nill
BEd	B.Ed	II	29/03/2019	Nill
BEd	B,Ed	III	26/03/2019	Nill
BEd	B.Ed	I	06/05/2019	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has a system of continuous and comprehensive evaluation of student-teachers. The prescribed papers for each semester consist of full papers of 100 marks (30:70) and a few half papers (15:35), 30 and 15 are internal assessments respectively. The internal assessment is carried out by conducting tests as well as assigning Assignments, Seminars, Practical activities, Conducting Action research, Field visits, critical analysis of textbooks, undertaking community research projects, etc. In each of these areas of assessment, teacher educators provide guidance to ensure qualitative work. The faculty who is in charge of the internal assessment consolidates the assessment under the guidance of the principal and uploads the same in the online portal of university. The scores obtained by the student teachers in the internal assessment are made known to them before the theory examination. However, semester end examination is conducted as per the university norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares a detailed and comprehensive academic calendar in par with Bangalore Universitys prescribed calendar of events. It will be placed in governing council meeting for perusal. The suggestions given by the governing council is incorporated. After having discussions in faculty meetings it will be finalised. wherein all scholastic and co-scholastic activities- the celebration of national festivals, observing National and International significant days, guest lectures on areas of significance, Different phases of the internship programme such as pre-internship, school internship, and post-internship, field visits, internal tests, etc for the current academic year are decided to include by looking at number of working days of semester. One faculty member called the Staff advisor is made responsible for finalizing the calendar of events after having a discussion with the principal. The schedule in the calendar is strictly followed for conducting the various academic events including examinations, and internship programme along with celebrations except in the case of unforeseen events. Internal evaluation of theory courses was done by two class tests and the related practicum prescribed in the syllabus. The Choice-based credit and semester system is followed. All the faculty members keep a daily work-done diary on a regular basis. The calendar of events so prepared is placed in the Governing Council meeting for perusal, if any modifications suggested, will be incorporated and finalized for the Academic year and same is made available for the stakeholders.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sarvajna.org/wp-content/uploads/2024/05/POs-and-PSOs-SSCE.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	**BEd**	**Education**	**49**	**49**	**100**

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on communicative English among student-teachers	Education	04/06/2018
Three days Orientation on Innovative methods of teaching	Education	11/06/2018
One day Workshop use of Technology for 21st century classrooms on	Education	10/07/2018
Orientation on carrer Guidance	Education	11/01/2019
Guru Chinthana Programme	Sapthami Trust, NGO	06/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	5	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Rotary Club	6	100
Field visit to Mysore	Institution	7	95
Environmental awareness programme	Institution	7	95
School Internship Programme	Inrenship Schools	7	49

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharathbhiyan A	BBMP	Jatha	5	100
Awareness on science and society	Agasthya Scientific Foundation	orientation	3	100
NIE	NIE-DH	Workshop on Time management	2	100
Guru Chinthana Programme	Sapthami Trust	Workshop on ethics of teacher	5	100
NIE	NIE-Deccan Herald	Workshop on Human Values	6	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Interenship programme	50	College	56

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship programme	School internship Programme	BBMP Education office/Cooperating schools	19/06/2018	17/08/2018	50
NIE-DH	NIE	Deccan Herald	12/09/2018	Nill	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIE-DH	12/09/2018	conducting workshops and extension activities.	100
Agasthaya Foundation	Nill	Sharing of Science Instructional materials	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	3.32

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Inflbnet	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9616	63103	Nill	Nill	9616	63103
Text Books	1565	138742	223	70000	1788	208742

Text Books	17	13410	Nill	Nill	17	13410
Others(specify)	2	1850	Nill	Nill	2	1850

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	6	2	1	2	1	1	1
Added	0	0	0	0	0	0	0	0	0
Total	20	1	6	2	1	2	1	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	1.27	2	1.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

a) Learning Resources include resources and infrastructure required for the library, laboratories, computer center, classroom teaching, events, meetings and conferences. (b) Support facilities include Multipurpose Hall, Garden, and Sports Grounds etc. (c) Utilities include safe drinking water, restrooms, and Lecture Rooms 8 Nos. including, Seminar Hall Multipurpose Hall fitted Computer and LCD Projector, Library and reference section with internet facilities, ICT Resource Centre/Computer Lab, Psychology Lab, Science, Mathematics, Social Science, Languages curriculum Labs, EPC Activity- Arts Crafts Room, Principal’s

Office, Administrative Office, Visitor's Room, Girls' Common Room, Separate Toilets for boys and girls in each Wing/Floor, Store rooms, Assembly space and Play Ground, 1. SPORTS FACILITIES- The sports equipment is kept in the sports room separately maintained and arranged in different cupboards with sports items with names and numbers available. The Faculty in charge and the student sport and games secretary will take the responsibility of looking after the sports equipment and registers. 2. LIBRARY- Each student will have the opportunity to do references whenever they are having leisure time not only during the period specified in the timetable. There is a provision of opening the library one hour before the commencement of the prayer. The students can avail the library books whenever they require. There is no restriction to borrowing the books and books are issued through barcoding /digitally. 3. CURRICULUM LABORATORIES- There are four laboratories in the college namely- Social Science, Science, Language, Psychology and Computer. These labs are maintained by the subject-specific faculties and student representatives of different clubs. These laboratory facilities are available to both students and teacher educators whenever they require 4. CLASSROOMS- The classrooms are well maintained with LED projectors and a computer system with internet connection. The Captain of student activities center and staff adviser are solely responsible to maintain the facilities available in the classroom. 5. MULTI PURPOSE HALL- The multipurpose hall of the college is utilized mainly for morning assembly, guest lectures, special events such as initiation and induction day, Student activates center election and inauguration and seminars and conferences etc. 6. LADIES ROOM and REST ROOM Ladies room for female students to be used in their personal time and basic amenities are made available to them. The responsibility of the room is given to under supervision of Lady Faculty and SAC member. 7. FACULTY ROOMS- The rooms of the faculty are maintained by the faculty who is allotted the particular room. Renovations are done by the committee constituted for the tasks. Each faculty room is well equipped with Wi-Fi connection and systems.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Taluk Social Welfare office, Yelahanka	14	291545
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Enhancing Communication Skill	04/06/2018	50	Institution by inviting Respourse person Dr Shobha G Associate

			professor, Home cience College , Bengaluru
Guru Chinthana programme	05/06/2018	100	Sapthami trust, Bengaluru
Workshop on Time Management	18/06/2018	100	NIE-Deccan Herald
Yoga and Wellness	21/06/2018	100	Resourse person-Sri CHethan S
Workshop on use of Technology for 21st century classrooms	07/07/2018	100	Resource persons Sri Annop Balaram and Sri Shivanand Salgame
Orientation on Career guidance	07/11/2019	50	Resorce person-Sri vinayand Sri Nithin., free lancers
Mentoring system - Functions all through the year	01/06/2018	100	Faculty Members

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TET	50	50	20	40
2019	GPSTR	100	10	10	10
2019	NET- KSET, TET and teacher recruitment exams	100	100	30	80

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

1.Sri Raghavendra High School. Bengaluru 2. BBMP Highschool-Bhairaveshwaranagara 3. Yash Public School, Bengaluru	50	10	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	CBZ., PCM, HES,HEP, B.COM	Mysore university, Bangalore University AFFILIATED COLLEGES	Departments of respective universities	M.A, M.Sc, M.Ed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	20
Any Other	10
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institutional Level	70
Literary Activities	Institutional Level	40
Sports	Institutional Level	90
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Sarvajna College of Education, a reputed institution in Bangalore, understands the significance of this transitional phase for student teachers and has meticulously organized initiation and induction activities to ensure a smooth and enriching educational journey. initiation and induction program is a holistic approach to welcoming and orienting student teachers to the institution and its educational culture. It focuses on academic preparedness, personal development, cultural enrichment, and the enhancement of professional competencies, ensuring that students are well-equipped for their educational journey and future careers in teaching. The college provides ample opportunities for students to cultivate leadership qualities and organizational skills by actively engaging in various forums and activities. Class representatives are chosen based on the students preferences, and they assume the pivotal role of liaising with faculty members and disseminating crucial information, including the distribution of study materials. These representatives ensure effective communication within their respective classes. Moreover, coordinators are designated for each forum, bearing the responsibility of orchestrating various activities. This encompasses coordinating competitions, facilitating training sessions for intercollege competitions, and maintaining a streamlined flow of communication. These coordinators serve as the driving force behind the success of the colleges diverse activities. In the realm of student involvement, representatives play a vital and proactive role in organizing intercollege fests. They actively contribute from the inception of ideas to the execution of publicity campaigns and the creation of innovative fest-related content, including videos. This hands-on approach extends to the meticulous planning and flawless execution of events, with faculty members assuming advisory and supportive roles. Additionally, student representatives take the lead in organizing major college programs such as Inauguration, Science day, international women’s Day. Their dynamic involvement ensures the seamless execution of these events, showcasing their ability to handle significant responsibilities. The college organizes a variety of cultural competitions and activities to encourage creativity, teamwork, and cultural appreciation among students. These include dance competitions, music events, and festivals celebrating diverse cultures. Environmental awareness programs for both the community and school children were diligently arranged, aiming to educate and sensitize individuals about the importance of environmental conservation. These programs featured a roster of esteemed guest speakers who shared their expertise and insights on various environmental issues, fostering a deeper understanding among participants. In addition to guest lectures, the initiative actively engaged in organizing and participating in parent-teacher meetings, establishing a strong partnership between the school and families to promote eco-consciousness. Furthermore, the commitment to holistic well-being extended beyond awareness, as the initiative also orchestrated health camps and medical checkups, ensuring the physical welfare of both students and community members. To provide a more immersive learning experience, field visits of significant subject-related importance were meticulously organized, allowing participants to witness environmental concepts in action and develop a firsthand appreciation for the environments intricacies. Through these multifaceted endeavours, the program aimed to instill a sense of responsibility and stewardship towards the environment in both the school community and the broader local populace.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

650

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting was conducted. Intracollege sports, literary, and cultural competition was organized in collaboration with alumni association. Our college invited alumni students as guest for all intracollege competition and also, they were only organizing the entire competition. We invite alumni members for all the major programmes.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management of the institution is highly cooperative and participative in bringing the qualitative improvements in the academics and administrative aspects of the institution. B.Ed colleges serve as institutions for preparing future teachers, and their effective administration and academic excellence are vital for producing well qualified, multifaceted, competent teachers for the present knowledge explosion society. Management principles and practices play a central role in ensuring that B.Ed colleges meet their objectives and maintain high educational standards in creating teachers with competencies. The academic plan put forth in the beginning of the academic year is presented by the principal in the governing council meeting. The council reviews the plan of action, and after having discussion, it provides valuable suggestions. After obtaining the approval from the management of the college, the staff council whose members are the principal and the faculty. It plans further to implement the decisions taken by the Governing council. This decentralization happens from 1. Planning prescribed curriculum 2. Organizing seminars and conferences pertaining to quality improvement 3. Conduct of in-house competitions 4. Intercollege sports, literary and Cultural competitions 5. Scheduling internship programme 6. Organizing extension activities 7. Design of faculty development programmes 8. Planning for parent meeting, 9. Scheduling Alumni meeting 10. Designing courses to enhance Communication Skills among students 11. Conducting workshops for internship school teachers on need-based areas 12. Organizing community awareness programs on different special occasions and 13. organize placement services and interviews as per the requirements of the students. Faculty are encouraged to plan academic activities as per the need of the paper and execute them in their own individual strategies and through institutions and extension services. Therefore, there is a method of decentralising and delegation designated at all levels to facilitate diversification in decision-making for quality improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Curriculum transaction especially theory papers prescribed for the course is planned as per the emphasis laid in the syllabus by preparing a timetable at the beginning of the academic year. The faculty incharge for the time table preparation will include sports, practicum, mentoring, library, and ICT periods in the timetable in order to provide student teachers a maximum flexibility to achieve course objectives. The planned activities in the calendar of events are executed by providing a holistic real-life experience at college as well as outside college. All these activities are provides an opportunity for student teachers to explore their abilities in curricular, co-curricular, and aesthetic domains of learning
Teaching and Learning	Content enrichment programme is practiced in our institution like a bridge course for the student teachers to refresh content knowledge in the beginning of the academic year. Teacher educators while delegating the curriculum transaction uses different methods of teaching depending upon the content and availability of the resources. Components of life skills and values need to be inculcated among student teachers are blended into the instructional process and design of each lesson by the faculty is done based on the integaration ICT and life skills. This blended approach enables the teacher-educators to model pedagogy as an integrated approach of content across discipline with a blend of Philosophical, Psychological and Technological foundations. Student teachers will be provided intensive pedagogy training by orienting them on communication skills, teaching skills, simulated lesson, innovative methods of teaching, various evaluation tools. All these pedagogy aspects are practiced during different phases of Internship programme.
Examination and Evaluation	Term end theory exams of semester are conducted as per university norms, 70 marks in major papers and 35 marks in minor papers as per the Bangalore University Examination norms . For the internal assessment, our institution adapts continuous comprehensive evaluation techniques to reveal the

	student teachers abilities in different scholastic and co scholastic activities. Two internal tests in each semester are planned and administered along with the paper specific assignments like seminars, practical activities, field visits, surveys etc. The tests such as intelligence tests(Jalota’s group intelligence and Raven’s progressive matrices), personality tests(Eysenck’s personality, 16PF), Interest inventory, Mirror drawing test, Division of attention, Memory test and other psychological tests orientation and administration for student teachers inorder to provide an opportunity to know their psychological traits and also to provide an insight about standardized tests and its importance. Which in turn they administer upon school students as part of their assignments during IV semester. Those student teachers who show remarkably high performance in the continuous and comprehensive evaluation are encouraged to do still better, at the same time those who show below the expected level of achievement will be provided remedial teaching and in case of further assistance, they will be refereed to counselling services through mentoring system. The effectiveness of the evaluation pattern followed in the institution resulted in all round development of the personality and by obtaining good results in the university exams.
Research and Development	To emphasis developing research skills among student teachers, there will be training to undertake Action research projects during school internship programme in their subject area at the schools.. Since there is action research paper in III semester , the general theoretical orientation on action research is done by the faculty member who teaches Action research paper and later each faculty member who engages the specific pedagogy will provide intensive training by making student teachers to prepare action research proposals and guidance is provided to carry out action research during the school internship programme. This is how student teachers are acquainted with basic research skills. Further, these research skills are

	enhanced by guiding them to undertake community research projects during IV semester.
Library, ICT and Physical Infrastructure / Instrumentation	Providing pedagogy skills- communication skills, teaching skills, simulated lesson with ICT integration. During III semester- orientation on innovative methods of teaching and the opportunity to implement them during the school internship programme is one of our strong areas of preparing our student teacher with the competencies of 21st century. Library, ICT lab/Computer lab and Physical Infrastructure of the institution are made available to student teachers during college hours and the extended working hours. All classrooms are spacious and well-ventilated and equipped with sufficient number of lights, fans and other requirements like LCD projectors. Each faculty member sets an example by incorporating ICT in their regular teaching learning.
Human Resource Management	Professional development of teacher educators are achieved by encouraging faculty members to enroll for Ph.D programme at different universities like Mangalore University , Mysore University and Karnatak University. Teacher educators involved in extension activities in collaboration with internship schools by having conducting need based faculty development programmes. Student teachers are provided systematic training in pedagogy skills by incorporating innovative methods of teaching along with the prescribed Internship activities. The student teachers in turn involved in providing training for the school students in various competitions and exhibitions at internship schools and as a part of school internship programme student teachers have to conduct any one or two co scholastic activities for school children. The college provides opportunities to attend various extension activities for student teachers as well as to teacher educators during the academic year.
Industry Interaction / Collaboration	Collaborations The college has 8 practice teaching /cooperating schools . The faculty of the college offers motivation classes for students and training for school teachers at

	internship schools. During the school internship programme our student teachers were asked to train school students for different occasions including a celebration of national festivals and other significant days as well as to prepare them for different exams like NMMS and NTSE exams along with term end exams.
Admission of Students	Admission of students for Govt and Management is of the ratio 75: 25.Government Quota admission is based on the centralized admission cell through counselling by the State government followed by counselling at the institutional level. Management quota seats will be filled by getting admission of eligible candidates on first come first serve basis. On the first day of commencement of the classes the principal and faculty members orient the candidates about the functioning of the college and other details related to the course is acquired in the induction programme. The college office maintains the student profile in a systematic manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Staff council under the leadership of principal conducts series of discussions regarding the development of institution in terms of administrative and academic aspects. After resolving the planned calendar of events by the governing council of the institution, The staff adviorr of the academic year does required modifications and finalizes the same. And then each faculty members according to their respective portfolios prepares the Action Plan for the academic year. The draft of this action plan is circulated among all the faculty members for the modification in the specific events of the academic calendar. After finalizing the Plan of action, faculty incharge for particular portfolio will plan and execute the activities under the guidance of principal.
Administration	Administrative work is decentralized under the leadership of the principal. Information received from the joint Director, Collegiate Education, and University level are conveyed to all

	the members of the college through e-mail. Bio- metric attendance for all the faculties is recorded to monitor the discipline and same is uploaded in the website, similarly, all the faculty members follow the rules and regulations of the institution for the quality sustenance
Finance and Accounts	Student’s scholarship is provided through the social welfare department, Bengaluru. All the required procedures will be followed up by the administrative staff under the guidance of the principal. Since the institution is an aided college, a salary for teaching and non-teaching staff is provided through HRMS, Karnataka from the concerned authority. Accounts related documents are maintained in the college office in systematic way.
Student Admission and Support	Government quota students admission is done through centralised admission cell and management quota seats are filled by the college by having certain norms on par with department of collegiate education and affiliated body. The college has a Grievance Redressed cell, Human Rights cell and an Anti -sexual harassment cell. Grievances related to any of the concerned area can be submitted to the Principal or to concerned cell in charge. Special facilities are provided for the differently abled, minorities, SC/ ST students.
Examination	Term end examination is conducted as per Bangalore University norms. Internal assessment for 30 marks and 15 marks in major and minor papers respectively is uploaded online by the concerned faculty incharge after consolidating from the other faculty members. After uploading internal assessment scores in the same is sent to students registered Email IDs and phone numbers by the concerned authority from the university. Hence students get to know their internals prior to the theory examination. University exam or semester end examination dates are noted in the academic calendar and the same will be communicated to students through social media after receiving the exam dates notification from the concerned university. All the examination halls are fitted with CCTV for the smooth

	functioning of the process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on use of Technology for 21st century classrooms	Nill	10/07/2018	10/07/2018	7	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	21/06/2018	10/07/2018	01

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Management provides financial assistance for those who are in need when salary delays. Encouraging atmosphere to work	• Management provides Financial assistance if salary delays from govt due to various reasons. • Donation-free seats for non-teaching staff kids in Sri Sarvajna high	Felicitation of Top scorer and Best out going student teacher with cash prize, which motivates the new batch students to set goals to achieve to their best. Scholarships

	School.	from social welfare department for minority and SC/ St students. Financial assistance for economically backward students initiated by teachers and managament for poor and academically deserving students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the Institution conducts internal and external financial audits regularly. Internal audit of academics is done regularly by the management and IQAC of the college. External audit is done by the Department of Joint Directorate of Education regularly. For the department audit, they provide a statement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

. • Assurance that they do extend required support to their wards in the process of completing the course. • Agreeing to be the part of success story of the institution. • Volunteering to be a human resource for the events at the institution

6.5.3 – Development programmes for support staff (at least three)

• Training is given to the support staff to maintain the academic profile of student teachers • Training to use Linux -Ubuntu software • Workshop on Communicative English for non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

-Enhancing IQAC Cells functioning Encouraging Professional development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Developing communicative English among student-teachers	Nill	04/06/2018	04/06/2018	100
2018	Organise Blood donation camp and health checkup	Nill	23/11/2018	23/11/2018	100
2018	Orientation on Innovative methods of teaching	Nill	11/06/2018	13/06/2018	50
2018	Workshop on Time Management	Nill	18/06/2018	18/06/2018	100
2019	Workshop on use of Technology for 21st century classrooms	Nill	01/07/2018	07/07/2018	106

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	08/03/2019	08/03/2019	87	13
Observing Savithri Bai Phule birth anniversary	03/01/2019	03/01/2019	97	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Pollution is reduced in the campus through continuous supervision of a clean

and green environment • Awareness of the National Protection of Environment is exhibited through slogans, posters, news reports during morning assembly, bulletin boards, and on the walls of washrooms and dining halls • A Planned programme on environment consciousness and sustainability is organized on account of World Environment Day by conducting various activities like skit, drama, collage making, and presentations on environmentalists. • Awareness about kitchen garden among the students of schools and the community is organized and college management-sponsored plants to distributed among the community. • Resource persons are invited to conduct workshops and talks in order to instill consciousness about environmental preservation and protection Environment. • To keep a safe and ecofriendly environment learning environment , orientation is provided to keep classrooms and premises tidy • Garden in the campus is planned, and successfully executed by Biological science pedagogy students. • Plastic free environment concept is instilled by asking student teachers not to use plastic files and transparencies for preparing and submitting assignments, thermocol sheets are not allowed to prepare instructional materials.. • Involvement in the Swacch Bharath Abhiyan promoted environmental initiatives among staff and students • Conservation Consciousness is instilled through talks and workshops • Organised presentations on plastic pollution and its negative impact on living organisms and especially on water animals. • Collage preparation on do’s and don’ts to protect and preserve environment is done on regular basis. • Discussion sessions on how wasting and overuse of paper end up in deforestation are done. • Pollution in the campus is reduced through continuous supervision of clean and green environment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2018	08/06/2018	100
International Yoga Day	31/12/2020	Nil	100
Teachers Day	05/09/2018	Nil	100
Celebration of Gandhi Jayanthi	02/10/2018	Nil	100

Human Rights day with various relevant activities	10/12/2018	Nil	100
National Youth Day	12/01/2019	Nil	100
national science day	28/02/2019	Nil	100
Field visit to Mysore	31/12/2020	Nil	92

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Instruction to student teachers to avoid materials made out of plastics while doing assignments • The institution provides two times tea to employees per day. It is served to employees in stainless-steel tumblers • Student teachers are encouraged to write assignments on both sides of a paper. • Maintaining the garden in the campus • Minimize the use of papers by transforming ourselves to e-paper usage-taking unnecessary printouts are avoided. • Clean and green campus • Encouraging student teachers to prepare and use of Eco-friendly instructional material • Craft work – best out of waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2018-19 BEST PRACTICES – 01 INTRODUCTION OF GENERAL KNOWLEDGE (GK) QUESTIONS IN THE MORNING ASSEMBLY. Incorporating GK questions into the morning assembly is a multifaceted approach to B.Ed programme because it can contribute to the overall development of student teachers, both academically and personally. Introducing General Knowledge (GK) questions in the morning assembly was the idea generated during the academic discussions in the staff meeting. OBJECTIVES: 1. To enhance knowledge among student teachers. 2.To provide them an opportunity to explore various sources of information. 3.To make student teachers understand that routine develops punctuality 4.To sharpen the cognitive abilities of student teachers 5.To develop confidence building, team spirit, and collaboration skills among student teachers 6.To foster a love for learning 7.To provide an opportunity to prepare for competitive exams by providing foundation knowledge bit by bit. PLANNING: After having a discussion in the staff meeting as well as in the student council meeting about the significance of introducing general knowledge questions, it was decided to implement it as a part of the Morning assembly. The same was oriented to student teachers who are accountable individuals to carry out morning assembly under the guidance of staff advisor. It was decided to include 3 to 5 questions every day and the area on which questions picked should be from general knowledge, current affairs, and education-related papers. PROCEDURE: The student teachers who give caution in the morning assembly on rotation will be made responsible to select and present questions based on the set criteria. The chance to answer the questions that are asked will be open to all the student teachers in the class, if they fail to answer then the one who asked the question will give a response. OUTCOME: It enhanced student teachers interest in exploring different sources to pick questions, awareness about current affairs, promoted the culture of learning, and diversity in interest in education-related subjects, and smartness in presenting questions on a context basis on special days. Overall this practice enabled the student teachers to develop a culture of continuous learning and contributed to the overall development of student teachers. BEST PRACTICES – 02 ORGANISING EDUCATION WEEK Imparting education is not limited to the sharpening of academics or

intellectual skills among student teachers. But including cultural, literary, and sports activities, in B.Ed colleges provide student teachers with vibrant opportunity for all round development and holistic educational experience. This approach emphasizes the importance of physical, cultural, and intellectual development, which is critical for 21st-century professionalism especially in teaching to cater to the holistic development of tender minds in the classroom. CULTURAL ACTIVITIES like singing, dancing, mime shows, dance drama, fancy dress etc in Education Week allow students to celebrate the rich diversity of cultures, traditions, and languages. This promotes inclusivity and cultural sensitivity, which are essential qualities for teachers to cater for the diverse classrooms. LITERARY ACTIVITIES such as poetry recitations, debates, art exhibitions, skits, elocution, theme-based skits, and rangoli encourage student teachers to express themselves creatively and intellectually. These skills are transferable to the classroom, where teachers need to foster creativity and critical thinking in their students. SPORTS ACTIVITIES not only promote physical health but also teach student-teachers the value of teamwork, and dedication. Determination. tolerance discipline, and sportsmanship. The sports activities we organize as a part of education week are throw ball, volleyball, shuttle doubles shot put relay etc These values can be imparted to students later in their teaching careers, emphasizing the importance of cooperative learning and fair play. Participating in cultural, literary, and sports events can boost students self-confidence and self-esteem. Confident educators are better equipped to engage with their students effectively and create a positive learning environment OUTCOMES: Observing Education Day as Education Week from 11th November 2018, in our institution broadens the origin of thinking, feeling, and doing aspects of student teachers while performing in cultural, literary, and sports activities. It is a real reflection of the all-round development of the personality of student teachers. This best practice that aligns with the broader goals of education, contributes to the holistic development of students, prepares them to be well-rounded educators, and fosters a positive and inclusive learning environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Honouring best outgoing and academic topper of the academic year • Introducing General knowledge questions into Morning assembly with the aim of broadening knowledge base among student teachers. • Mentoring sessions to support students in achieving to their best • Effective implementation of of Guidance and counselling Cell • Reflection upon value based thoughts during morning assembly • Brain feed - screening thought process enhancing short videos and emphasizing reflections from student teachers • Observing education day as Education week with vibrant activities. • Holistic development of student teachers by balancing curricular, co-curricular and sports activities • Content enrichment programme • Organizing intercollege sports, cultural and literary competitions • News in Education by Deccan Herald • Mastery of the selected school subjects • Humanistic approach to teaching emphasized. • Variation in teaching strategies to cater to diversified learners: Multiple Intelligence strategies • Modelling different types of teaching such as Constructivism, Concept Attainment, Inquiry, Jurisprudential, ICT based teaching learning. • Blended learning to cater for different learning styles

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Engaging alumni in different activities like Motivation sessions, providing practical inputs about the demands from the teachers in the existing teaching profession • Planning activities which develops Group Cohesion among the student teachers. • Enhancing the Communication and articulation skills among student teachers. • Conducting activities which provides student teachers an opportunity to do SWOT analysis. • Organising faculty development programmes at different levels like Seminar, Conference and workshop • Organising community awareness programmes