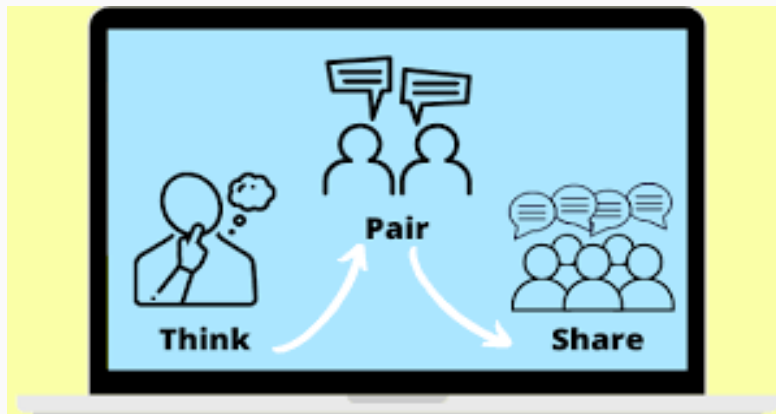


THINK –PAIR-SHARE INNOVATIVE TECHNIQUE

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What is think-pair-share?

Think-pair-share is a collaborative and active learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing with a partner maximizes participation, focuses attention, and engages students in comprehending the reading material. Students process information, practice communication, and improve their learning outcomes.

It works in varied size classrooms and in any subject. Instructors pose a question, students first THINK to themselves prior to being instructed to discuss their response with a person sitting near them (PAIR).

Stages of TPS:

- **Think: Students think individually about a question or prompt for a set amount of time.**
- **Pair: Students pair up with a nearby partner and discuss their ideas.**
- **Share: Students share their answers with the whole class.**

TPS can be used in any subject and in classrooms of any size. It's especially effective when used before reading or teaching a concept, and works better with smaller groups.

How to use think-pair-share

- **Decide upon the text to be read and develop the set of questions or prompts that target key content concepts.**
- **Describe the purpose of the strategy and provide guidelines for discussions.**
- **Model the procedure to ensure that students understand how to use the strategy.**
- **Monitor and support students as they work through the following:**

T : (Think) Teachers begin by asking a specific question about the text. Students “think” about what they know or have learned about the topic.

P : (Pair) Each student should be paired with another student or a small group.

S : (Share) Students share their thinking with their partner. Teachers expand the “share” into a whole-class discussion.

Why use think-pair-share?

- **It helps students to think individually about a topic or answer to a question.**
 - **It teaches students to share ideas with classmates and builds oral communication skills.**
 - **It helps focus attention and engage students in comprehending the reading material.**
- **Reduces fear of failure**

Students feel less spotlighted when they share their partner's answers instead of their own.
 - **Enhances memory**

Students need to recall their partner's main points, which adds another layer of retrieval to the process.
 - **Promotes clinical learning**

TPS can help enhance critical thinking and promote clinical learning in health professions education.

Video links for a maths lesson

The video below shows a classroom teacher using the think, pair, share (turn and talk) technique during a math lesson, demonstrating the powerful way to incorporate thinking “wait time” and oral language across subjects.

https://www.youtube.com/watch?v=tPSfolz_700&t=39s

<https://www.youtube.com/watch?v=8Hjc-oQb-FE>